



## LEA Plan for Safe Return to In-Person Instruction and Continuity of Service Pursuant to the Federal American Rescue Plan Act, Section 2001(i)

### Kinnelon Public School District

#### Plan for Safe Return to In-Person Instruction and Continuity of Services

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LEA Name: Kinnelon Public School District

Date Revised: 11/21/2022

#### 1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

##### A. Universal and correct wearing of masks

The district will continue to reference the NJ Department of Health protocols to promote behaviors that reduce the spread of COVID-19. The district moved to “mask optional” status as of March 7, 2022 per the Governor’s orders; wearing of masks will be optional on district property unless otherwise directed by the NJDOH and NJDOE.

##### B. Physical distancing (e.g., including use of cohorts/podding)

The district will follow physical distancing protocols set forth by the Governor’s Executive Orders and guidance from the NJ Department of Health; practices will adjust accordingly when new guidance is issued.

##### C. Handwashing and respiratory etiquette

The district will continue to follow the NJ Department of Health guidance for K-12 schools, promoting behaviors that reduce the spread of COVID-19 and other respiratory illnesses (frequent handwashing with soap and water, use of hand sanitizer, and respiratory etiquette (cover coughs and sneezes)).

Kinnelon Schools will maintain adequate supplies, including soap, hand sanitizer with at least 60 percent alcohol, paper towels, tissues, and no-touch trash cans.

**D. Cleaning and maintaining healthy facilities, including improving ventilation**

Kinnelon Schools continue to reinforce proper handwashing and proper respiratory etiquette. We will continue to utilize the increased number of hand sanitizing stations. Students are taught frequent handwashing and respiratory etiquette annually to reduce the spread of other communicable pathogens such as Rotavirus (stomach virus), strep, colds, Influenza, and respiratory syncytial virus (RSV).

The district will continue to follow enhanced cleaning of high-touch surfaces in our schools and on our buses. The district will continue to use ESSER-ARP funded installed CASPR air and surface purification systems in some areas with ceiling duct ventilation and UVC Automated Treatment systems in classrooms, offices, and shared spaces.

**E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments**

The district will continue to follow the NJ Department of Health, NJ Department of Education, and CDC guidance for K-12 Schools.

**F. Diagnostic and screening testing**

Parents/guardians will be encouraged to monitor their children for signs of illness and keep them home if they are ill. If anyone presents with symptoms or appears sick, the building nurse will provide screening and offer guidance on testing protocols as needed/required.

**G. Efforts to provide vaccinations to educators, other staff, and students, if eligible.**

The district will continue to work with local health agencies to share resources/facilitate access to vaccinations for staff and students as necessary; student vaccination is a family decision made in concert with the family physician.

**H. Appropriate accommodations for children with disabilities with respect to the health and safety policies**

The district will continue to work to ensure that the specific needs of students with disabilities are addressed with regard to health accommodations in the classroom to ensure a safe, healthy learning environment.

## **2. Ensuring Continuity of Services**

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit).

The district provided summer programs for students identified as needing summer support during the 2020-21 and 2021-22 school years; the Guided Study/Basic Skills Instruction and Supplemental Support programs continue in SY 2022-23; a summer extended learning option and increased hours for the Extended School Year for students with disabilities is also available. The CarePlus NJ program for students and staff will continue in SY 2022-23.

Economically disadvantaged students who qualify receive free and reduced lunch. Additionally, each school's Intervention and Referral Services Team will continue to address academic, social/emotional, and behavioral concerns using the NJ DOE approved multi-tiered system of supports. The Team monitors student progress through implemented I&RS Action Plans.

### 3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit)

The Kinnelon Public Schools initial plan was communicated during a Regular Public Meeting of the Board of Education as noted on the Agenda. Per protocol, there are two opportunities for public comment. Additionally, the initial plan presentation was posted on the district website; updates were communicated via the district website; comment was taken via a dedicated email account and during the public comment portions at Board of Education meetings. Revision dates are noted as follows: 08/27/2021, 09/23/2021, 12/16/2021, 03/07/2022, 9/22/2022, 12/06/2022

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit)

Kinnelon Schools has few, if any, households that require the translation of written materials into native languages. However, the district will continue to make any accommodations requested with regard to written or oral translation or accommodation for any parent who falls under the ADA.

**\*NEW** Briefly describe any guidance professional learning and technical assistance opportunities the LEA will make available to its schools. (0 of 1000 maximum characters used)

Kinnelon Schools continues to follow the district professional development plan to review and implement opportunities for continued professional growth for staff through online platforms that support student success. The district provides consultative services regarding curriculum, instruction, and assessment to address learning loss and acceleration after the disruption to learning caused by the COVID-19 pandemic. The district continues to support social emotional learning initiatives to strengthen and promote positive school culture and climate.