



Gifted Opportunities for Advanced Learning (GOAL) Grades 1-5

Fall 2018

GOAL Selection Process

There are three stages to the selection process for GOAL:

The Nomination Process:

The nomination process is designed to identify a pool of candidates broad enough to include all students with demonstrated or potential giftedness. Nominations can come from a variety of sources.

The Screening Process:

The screening process is designed to collect additional information about each student including but not limited to Kinnelon benchmark assessments, classroom performance, and nominations scales completed by the appropriate adult(s).

Students who are selected through the screening process will be eligible to sit for the CogAT (Cognitive Abilities Test™). The CogAT® measures students' reasoning abilities in the three areas: Verbal, Non-Verbal, and Quantitative. This is the final step in the screening process.

The Selection Process 1-5:

During the selection process, a review committee determines which nominees qualify for GOAL.

Students (Grades 2 - 5) who were in the GOAL program last year are automatically eligible for participation in GOAL again this year and do not have to reenter the selection process.

About the Teacher:

Mrs. Reinmund graduated from Smith College with a B.A. in Anthropology and Theatre. She received her graduate degree from Caldwell College with a Master's in Curriculum and Instruction. In May, 2016, Mrs. Reinmund completed her Certificate in Gifted Education and Talent Development from the University of Connecticut. Mrs. Reinmund was honored to be chosen as a Gifted Child Society Fellow in 2005. She was also the recipient of the Susan M. Paynter Award in 2008. In the fall of 2015, Mrs. Reinmund was recognized as the Governor's Educator of the Year for Stonybrook School. Mrs. Reinmund teaches STEM, Creative and Critical Thinking Skills, and GOAL to Stonybrook and Kiel students. Her passion is working with Kinnelon Destination ImagiNation teams.

GOAL Curriculum

The GOAL curriculum changes each year to ensure that students don't repeat a concept or topic.

Start with skills: creative and critical thinking, affective, and communication. Add math, reading, writing, STEM, science, social studies, the Arts, and technology.

Incorporate national, state and gifted standards. The result is cross-curricular units of study.

This year's topics include: Architecture & Lego's, CSI: Crime Scene Investigation, IIM: Independent Investigation Method for Research, Inventions and Designing Bridges.

Past units have included: Mythology, Simple Machines, Game Factory, Amazon Rainforest, Endangered Animals, Wonders of the World, Newspapers, Olympics, Defying Gravity, Dinosaurs, and Fantastic Flipped Fairy Tales.

"Gifted Education serves the purpose of providing instruction that challenges high-end learners and meets each student's learning needs."

GOAL Meeting Times

Grade	Day/Time	Frequency
Grade 1	TBD	60 minutes/once per week
Grade 2	Tuesday: 1:30 - 2:30 pm	60 minutes/once per week
Grade 3	Monday: 1:55 - 3:15 pm	80 minutes/once per week
Grade 4	Thursday: 9:30 - 10:50 am	80 minutes/once per week
Grade 5	Wednesday: 9:30 - 10:50 am	80 minutes/once per week

GOAL Start Dates for 2018-19

Students, currently in grades 2-5, who participated in GOAL during the 2017-18 academic year will begin to experience GOAL instruction starting the week of October 22nd. Students identified in the 2018-19 school year can expect to begin during the second trimester.

GOAL Museum Night

Our Museum Night showcases Stonybrook's GOAL students' projects. Guests are encouraged to ask questions and participate in hands-on activities. Everyone is welcome!

Save the Date: Wednesday, April 10th from 6:00 – 7:30 pm.

GOAL Contact

We welcome all feedback about our program. Please feel free to email Sarah Reinmund with comments about our selection process, GOAL curriculum, or program. Reinmunds@kinnelon.org

