



**Partnership for Assessment of  
Readiness for College and Careers**

**Information about the upcoming  
PARCC Assessment**

## Part 1

# **SOME BACKGROUND INFO AND RESOURCES ABOUT AND FOR**



# What is PARCC ?

- The Partnership for Assessment of Readiness for College and Careers (PARCC) is a group of states working together to develop a set of assessments that measure whether students are on track to be successful in college and their careers. (<http://www.parcconline.org/about-parcc>)

# What States are **PARCC** States?

- **PARCC States**
- PARCC is made up of the following state partners:

[Arkansas](#), [Colorado](#), [District of Columbia](#), [Illinois](#), [Louisiana](#), [Maryland](#), [Massachusetts](#), [New Jersey](#), [New Mexico](#), [New York](#), [Ohio](#), and [Rhode Island](#).

# Where Can I Find Resources?

- PARCC has assured us that the PARCC assessment will allow parents to engage in their child's education. The new assessments will provide parents with more information about how their child is progressing in school.
- These new assessments will replace outdated and ineffective tests with new tests that measure real world skills that colleges and employers say they value – like critical thinking and problem solving.
- **Resources**
- [PARCC FAQs](#): See frequently asked questions about the PARCC assessment.
- [PARCC Fact Sheet](#): Learn more about the PARCC assessment.
- [PARCC Glossary](#): Learn the terms used to talk about the PARCC assessment.
- [PARCC Overview PowerPoint](#): An overview of the PARCC assessment, including a description of why the new assessments ensure our students are prepared for college and their careers.
- [A New Vision of Assessment PPT](#): Learn how PARCC is different from current assessments. ([Document version](#)).
- [Expanding Access — A Parent's Guide](#): Learn why the PARCC assessment accommodates all students.

**For a DRAFT Individual Student Report go to next slide**

# Draft of Individual Student Report

Hannah Berlin

Grade 7 • SID: D081000078 • George Washington Middle School • East Bridgewater School District • MA



Academic Year: **2014 - 2015**

Subject: **Math**

Results: **Summative**

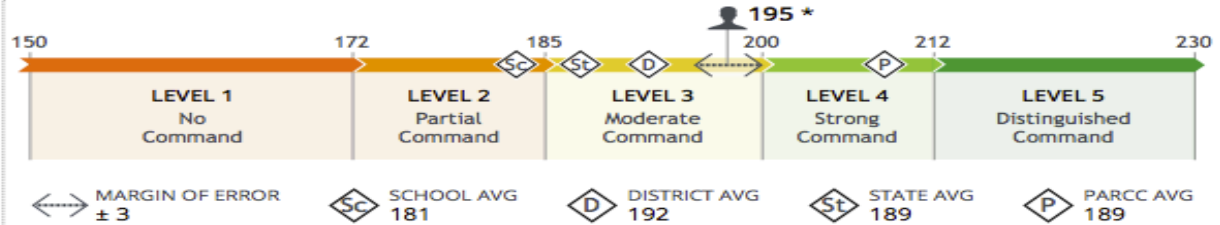


## OVERALL

**Level 3: Moderate Command**

Student earned a **Level 3** and a scale score of **195 \***, demonstrating **moderate command** of the knowledge and skills required at this level in Mathematics.

\* Margin of error =  $\pm 3$  points



## SUBSCORES

### Major Content

**Near Expectations**

Student demonstrates moderate ability to solve problems involving Major Content for the grade.

### Additional & Supporting Content

**At or Above Expectations**

Student demonstrates strong ability to solve problems involving Additional and Supporting Content for the grade.

### Expressing Mathematical Reasoning

**Near Expectations**

Student demonstrates moderate ability to express mathematical reasoning by constructing viable arguments, critiquing the reason of others, and attending to the precision when making mathematical statements.

### Modeling and Application

**Below Expectations**

Student demonstrates limited ability to solve real-world problems with a degree of difficulty appropriate to the grade.

## GROWTH

### Compared to Massachusetts

**49 %ile**

Student demonstrated **larger growth than 49%** of Massachusetts students **with similar past performance** taking this assessment.

### Compared to PARCC

**41 %ile**

Student demonstrated **larger growth than 41%** of PARCC students **with similar past performance** taking this assessment.

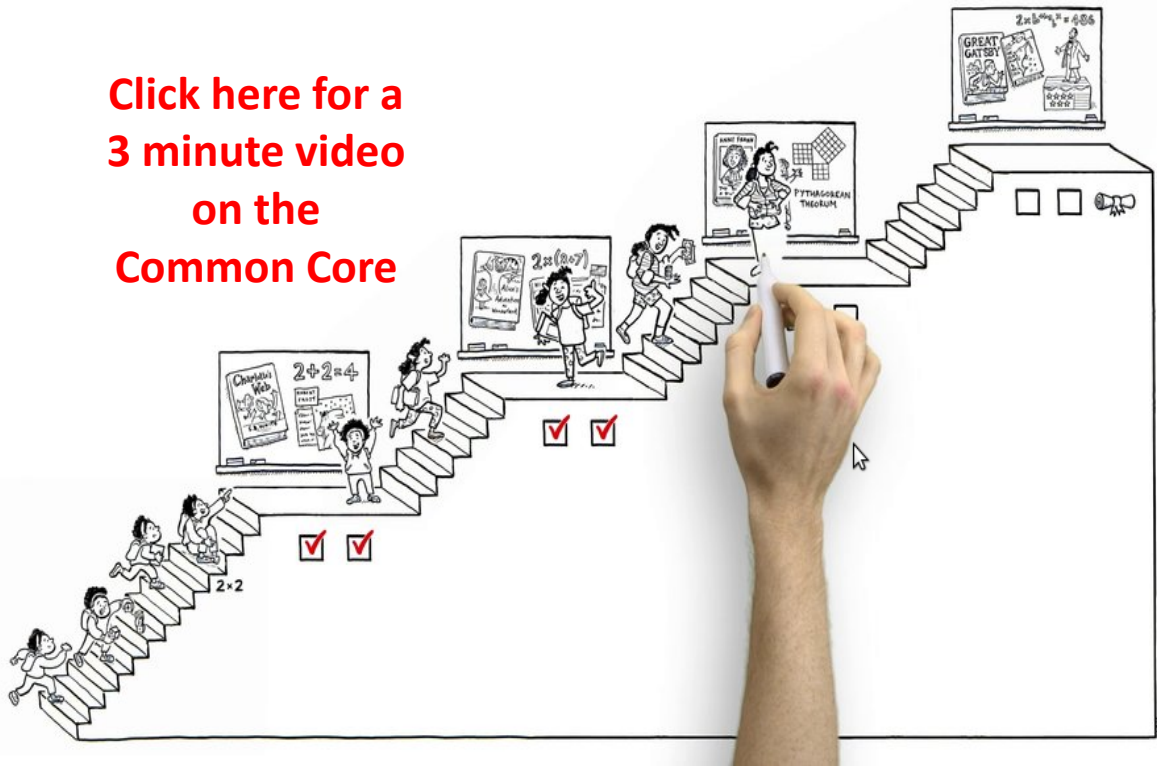
## Part 2



# AND PARCC 'S COMMITMENT TO ELA, LITERACY, AND MATHEMATICS

# Common Core State Standards

Click here for a  
3 minute video  
on the  
Common Core





# PARCC's Core Commitments to ELA/Literacy Assessment Quality

**Texts Worth Reading:** Authentic texts worthy of study instead of artificially produced or commissioned passages.

**Questions Worth Answering:** Sequences of questions that draw students into deeper encounters with texts rather than sets of random questions of varying quality.

**Better Standards Demand Better Questions:** Custom items written to the Standards instead of reusing existing items.

**Fidelity to the Standards:** PARCC evidences are rooted in the language of the Standards so that expectations remain the same in both instructional and assessment settings.

# PARCC's Core Commitments to Mathematics Assessment Quality

**Focus:** Items will focus on major, and additional and supporting content.

**Problems worth doing:** Problems will include conceptual questions, applications, multi-step problems and substantial procedures.

**Better Standards Demand Better Questions:** Custom items written to the Standards instead of reusing existing items.

**Fidelity to the Standards:** PARCC evidences are rooted in the language of the Standards so that expectations remain the same in both instructional and assessment settings.



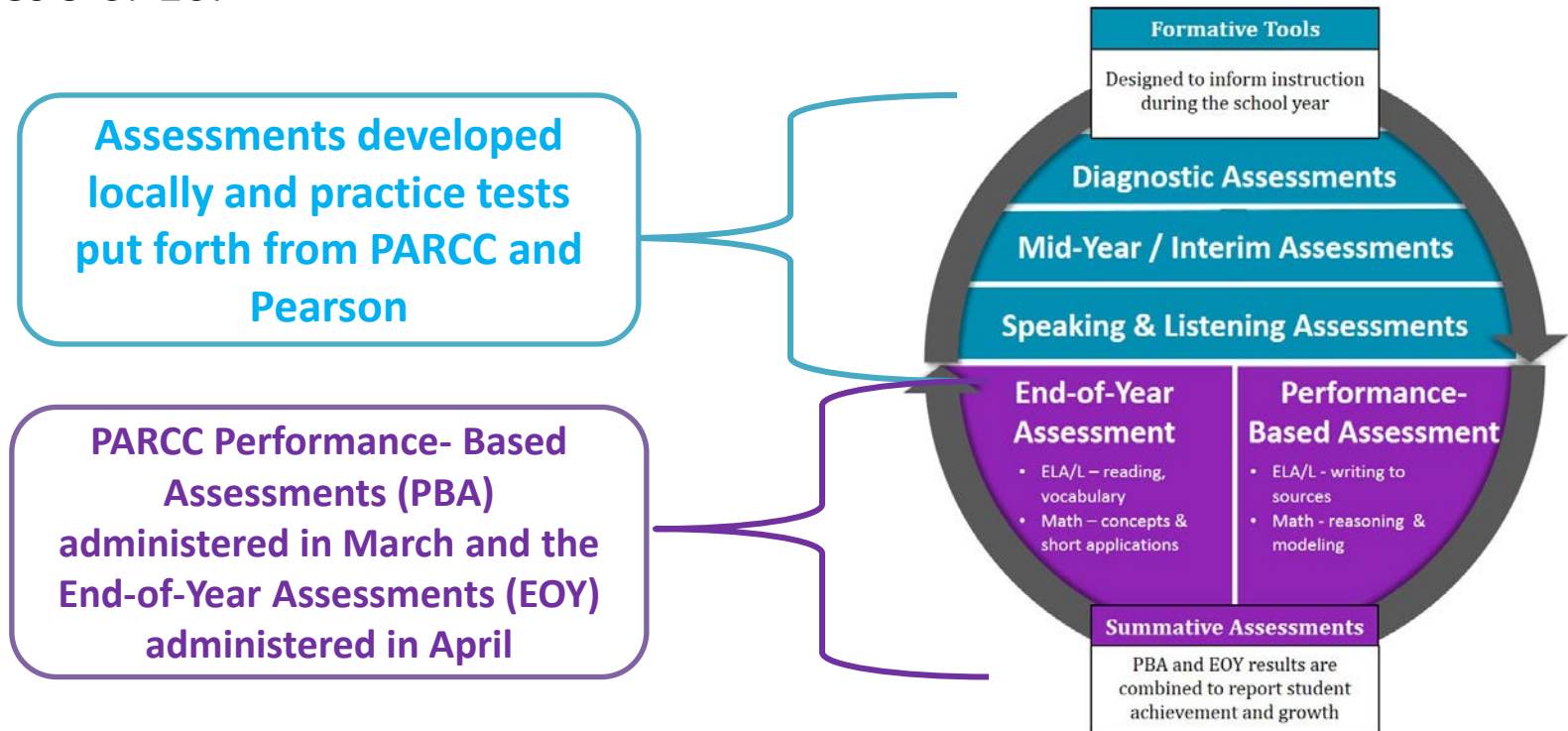
### Part 3

**DO ALL CHILDREN TAKE A  
ASSESSMENT?**



# YES

- All students in grades 3-8 will take the PARCC assessments in English Language Arts & Mathematics. Students in grades 4, 8 will also take a science assessment.
- All students enrolled in 9-11 grade English and students enrolled in Algebra 1, Geometry and Algebra 2 will take the PARCC assessments in those areas.
- Students enrolled in Biology will take the NJ Biology Competency Test in grades 9 or 10.



# OptOut Questions



- **Can Students Choose Not to Participate in Statewide Assessments?**
  - *No, the district is required to test any student (grades 3-12) who is present at the time of testing (regular and make up administrations), as directed by New Jersey's Administrative Code (N.J.A.C.) 6A:8-4.1.*
  - *We are compelled to follow Administrative Code and District Policy*

# Opt-Out Questions

- **Will my child be required to take a make-up assessment if they are absent during the regular administration of the test?**
  - *Yes, we are compelled to follow Administrative Code and District Policy*
  - *Under the Elementary and Secondary Education Act (No Child Left Behind) school districts must meet the 95% participation rate to make its Annual Progress Target as set forth by NCLB.*

# Food for Thought...



- PARCC are designed to be a rigorous challenging assessment rooted in 21<sup>st</sup> Century skills and technology. Its questions, while challenging are where we want our students to know and be able to do with regard to literacy, numeracy and critical thinking.
- The PARCC assessments are designed to provide a great deal of information to parents and educators with regard to student progress (*see slide # 5 for the DRAFT Individual Student Report*)
- "In order to meet its Annual Progress Targets (formerly Adequate Yearly Progress or AYP), a school must ensure that assessments have been taken by at least ninety-five percent (95%) of enrolled students...Federal funding of key education programs is dependent upon districts meeting this requirement." Commissioner David Hespe 10/30/14

[Read Commissioner of Education David Hespe's 10/30/14 letter Re: Student Participation in the Statewide Assessment Program by clicking this link](#)



# Food For Thought Continued...

## What we want for our students:

- The Common Core Standards are miles above the NJ Core Content Standards and include critical thinking skills all areas.
- PARCC promises to give educators and parents important information about how our students are doing as well as information about how well our local curriculum is aligned to meet those challenges.





# How will the results from the PARCC Assessment be used?

## In 2015

- This year, the PARCC assessment data is just informational.
- Due to the timing on the return of student data to NJ school districts,
  - It **can't** be used for placement into GOAL, Jump Start Math, accelerated classes in grades 6-8 or honors and AP at grades 9-12

## In 2016-2018

- In grades 3-5 the PARCC results will be used to place students into the GOAL program and Jump Start Math
- In grades 6-8 results from PARCC will be used as part of the matrix to place students into accelerated classes at PRM
- PARCC will not be a graduation requirement for our current high school students
- The first class that PARCC will be a graduation requirement is the class of 2019, our current 8<sup>th</sup> grade students (see next section for more info)



## Part 4

# HIGH SCHOOL GRADUATION REQUIREMENTS CURRENT AND PROPOSED

# Current Graduation Requirements

For the class of 2015:

English Language Arts	Mathematics
HSPA Score $\geq 200$ <i>or</i>	HSPA Score $\geq 200$ <i>or</i>
Passing AHSA performance tasks <i>or</i>	Passing AHSA performance tasks <i>or</i>
Meet the Criteria of the NJDOE Portfolio Appeal	Meet the Criteria of the NJDOE Portfolio Appeal

# Transitioning Graduation Requirements

Classes of 2016, 2017, and 2018, meet ONE of the following in each subject:

English Language Arts	Mathematics
Passing score on a PARCC ELA 9 <i>or</i>	Passing score on PARCC Algebra I <i>or</i>
Passing score on a PARCC ELA 10 <i>or</i>	Passing score on PARCC Geometry <i>or</i>
Passing score on a PARCC ELA 11 <i>or</i>	Passing score on PARCC Algebra II <i>or</i>
SAT $\geq$ 400 <i>or</i>	SAT $\geq$ 400 <i>or</i>
ACT $\geq$ 16 <i>or</i>	ACT $\geq$ 16 <i>or</i>
Accuplacer Write Placer $\geq$ 6 <i>or</i>	Accuplacer Elem Algebra $\geq$ 76 <i>or</i>
PSAT $\geq$ 40 <i>or</i>	PSAT $\geq$ 40 <i>or</i>
ACT Aspire $\geq$ 422 <i>or</i>	ACT Aspire $\geq$ 422 <i>or</i>
ASVAB-AFQT $\geq$ 31 <i>or</i>	ASVAB-AFQT $\geq$ 31 <i>or</i>
Meet the Criteria of the NJDOE Portfolio Appeal	Meet the Criteria of the NJDOE Portfolio Appeal

# PARCC Practice Tests

For more sample questions and practice tests

[Click here for](#)



If you still have questions, ask us at

**[PARCCassessments@kinnelon.org](mailto:PARCCassessments@kinnelon.org)**

