

KHS PEER LEADERSHIP APPLICATION



ALL APPLICATIONS ARE DUE BY
FEBRUARY 6 AT 7:30 AM. THEY
CAN BE RETURNED TO MR.
BUESSER'S OFFICE IN GUIDANCE.

PEER LEADER TEAM SELECTION TIMELINE

- Application available: Jan. 20, 2015- at lunch and on Peer Leader Website.
- Application Due by February 6, 2015 at 7:30am in Mr. Buesser's office.
- Interviews are required and will run from February 17-19, 2015. You will be called down to Mr. Buesser's office at some point during those days.

TENTATIVE TRAINING DATES- YOU MUST BE AVAILABLE FOR THESE DAYS.

- 1st meeting- March 13, 2015 at 7:00am in the new café.
- Two training dates- May 7th from 6:00pm-7:30pm and May 21 from 6:00-7:30pm.
- PRM Trips-TBA (April-May)
- Summer tours and BBQ- TBA(late August)

PEER LEADERSHIP PROGRAM

Being a Peer Leader is a wonderful opportunity to learn and grow as a helping person, as a leader, and to influence others in a positive way. Peer Leaders work hard but have fun. The ability to understand and appreciate differences and the diversity of each individual is essential.

Leaders will work in pairs to promote conversations about social, emotional, and academic issues. They will plan small and large group activities that provide enjoyment and peer-to-peer learning opportunities for the 9th graders.

One of the most critical parts of being a peer leader is the responsibility of being a positive role model for all KHS students both in and outside of school. Peer Leaders are students who are able to make a commitment to be drug and alcohol free, both in and out of school, from the time they are selected until the end of the following school year. Students' behavior needs to be exemplary in all ways. As a representative of KHS and a role model for students, we expect these student leaders to make wise and thoughtful decisions, not risky choices that reflect poorly on themselves. If a student does not conduct themselves in a respectful manner, they will be removed from the position and responsibilities. No exceptions will be made. Peer Leaders are resources for all KHS students, not just 9th graders. Peer Leaders understand that what they do as individuals affects others as well as themselves. If a Peer Leader does not reflect the respect and acceptance that is a part of this program, then the integrity of the entire program is compromised.

GOALS OF PEER LEADERS

- To provide an opportunity for 9th graders to have fun and enjoy new friendships with one another as well as with their Peer Leaders
- To assist 9th grade students in becoming an integral part of the Upper School
- To encourage self-esteem and confidence
- To provide opportunities for 9th graders to increase their self-awareness, enhance their ability to communicate their concerns, and assist them in understanding the consequences and repercussions of choices they make
- To offer information on common adjustment issues that occur within the academic setting and provide a safe place to discuss concerns
- To provide support for students when they are experiencing any distress and to refer students with concerns to the appropriate school resources for assistance

BEHAVIORAL PLEDGE

Please carefully read the paragraph below before you sign it.

If selected to be a Peer Leader, this is your pledge to behave respectfully and refrain from drug and alcohol use both on and off the KHS campus during the time you serve in your leadership role, which is interpreted by the sponsors of these groups as the duration of the entire school year.

If chosen, I understand I will be viewed by 9th graders, and other students and teachers, as a role model in the KHS community. My words, actions, and behavior will be perceived as an example for others to follow. I understand that upper school leaders need to make wise and thoughtful decisions because of their responsibilities.

If I am selected as a peer leader, I will make the commitment to abstain from drug and alcohol use AND behave in a respectful and considerate manner towards myself and others during the course of time that I serve in this leadership role. This includes how I portray myself publicly, both on and off campus, as well as through the use of technology and social networking sites. Drinking alcohol on a college visit, questionable pictures posted on the internet, and/or issues of honor are examples of behaviors that compromise the integrity of any leadership program, and are grounds for dismissal from positions in any of these three programs. I understand that if I am not able to maintain this pledge, I will be removed from my position.

Applicant's Signature _____ Date: _____

Applicant's Printed Name: _____

If you have any questions, please contact:

Ms. Erin Scheibling - scheiblinge@kinnelon.org

Mr. Michael Buesser - buesserm@kinnelon.org

Mrs. Danielle Wysocki - wysockid@kinnelon.org

PEER LEADERSHIP APPLICATION 2015-2016 SCHOOL YEAR

You have been nominated by your teachers to serve as a Peer Leader. Please answer the following:

Please print legibly.

Name: _____ Grade in 2015-16 _____

E-Mail Address _____

Home Phone: _____ Cell Phone: _____

Is this the first time you are applying to serve as a Peer Leader ? (Check one)

Yes, first time

No, I applied before, but was not accepted

I am currently serving as a Peer Leader

Are your grades C's or better?

Have you ever been suspended? (if so explain)

Has a HIB (Bullying, Intimidation or Harassment) Report ever been made or substantiated against you? (if so explain)

How many times were you absent last year, approximately? _____

How many times were you tardy to school last year, approximately? _____

What interests you most about serving as a Peer Leader?

Briefly profile the characteristics of an ideal Peer Leader.

Select One Full Value principal that is important to you and explain how the principle you chose applies to your life experiences.

(Be Here, Be Safe, Be Honest, Set Goals, Let Go and Move On, Care for Self and Others)

What does it mean to be a good role model?

Are you active on social media and how do you conduct yourself?

Are you involved in any additional extracurricular activities (inside and outside of school)
Please list them.

A reference form will be distributed to your teachers following submission.

Thank You!