



KINNELON PUBLIC SCHOOLS

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Re: Kinnelon Public School District School/Parent/Student Compact

The Kinnelon Public School District (KPSD), the parents and the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the school staff, the parents, and the students will hold a shared responsibility for students' academic achievement and how the stakeholders will operate in a partnership to help our children achieve academic success.

This School/Parent/Student compact is in effect during the 2017-2018 school year.

Kiel Elementary School (Kiel) Stonybrook Elementary School (SB), Pearl R. Miller Middle School (PRM) and Kinnelon High School (KHS) will:

1. Provide students access to a high-quality, standards-based curriculum through innovative instructional methodologies in supportive and effective learning environments that enable children to meet or exceed the New Jersey Student Learning Standards (NJSLS) as follows:
 - a. Create and maintain a safe and secure environment
 - b. Employ effective classroom management skills
 - c. Promote a feeling of belonging for all through social skills and character education
 - d. Provide the necessary materials for effective instruction and assessment
 - e. Meet individual student needs with a variety of Kinnelon Board of Education-approved, age- and subject-appropriate materials, teaching strategies and instructional differentiation
 - f. Assure that objectives for lessons in all disciplines are based on current curriculum and aligned to NJSLS
 - g. Conduct regular formal and informal clinical observations to evaluate instructional practices
 - h. Require on-going assessments of students' progress using a variety of techniques
 - i. Gather and analyze student data and disseminate this data to stakeholders to improve instruction
 - j. Utilize mentor teachers to assist new teachers as appropriate
 - k. Provide an atmosphere that encourages learning and partnership with the school
 - l. Encourage and support all personnel to enhance professional skills
2. Hold parent-teacher conferences to discuss student information as it relates to the individual student's achievement. Specifically, these conferences will be held in the Fall as scheduled, and upon parent's or school staff member's or administrator's request
3. Host an annual Title I specific conference either individually or as part of a larger curricular-based parent conference
4. Provide parents with frequent reports on their children's progress. Specifically, the school will:
 - a. Provide trimester (at Kiel and SB) or quarterly (at PRM and KHS) report cards and progress reports
 - b. Phone calls, email, and written notes to individual parents as deemed necessary by school staff or administration
5. Provide parents with reasonable access to staff:
 - a. During scheduled or ad hoc conferences
 - b. On an ad hoc basis by appointment
 - c. Through *kinnelon.org* e-mail addresses

6. Provide parents opportunities to volunteer and participate in their child's education:
 - a. Invitation to special school, events, plays, programs, concerts
 - b. Membership in the PTA and Parent Advisory Committees

Parents/Guardians will support their children's learning by:

1. Participating in decisions relating to their children's education
2. Monitoring their children's attendance and on-time arrival to school
3. Ensuring children's homework is completed to the best of their abilities
4. Monitoring the amount and quality of "screen time" that their children view
5. Promoting positive use of their children's extracurricular time
6. Staying informed about their children's education
7. Communicating with the school by promptly reading and, if necessary, promptly responding to all notices (received through my child, by traditional mail or email) from the school or the school district
8. Engaging respectfully with all children, other families, Kinnelon BOE faculty, staff and administration
9. Attending parent-teacher conferences to discuss their child's academic progress, behavior and ways they can help their child achieve his/her greatest potential
10. Communicating with the school about any changes in contact information throughout the year

Students will support their own learning by:

1. Being a good citizen of the Kinnelon Public School District and the Borough of Kinnelon
2. Respecting themselves and others
3. Being responsible for their actions and behaviors every day
4. Believing that they can and will learn
5. Taking pride in their school
6. Following their school and classroom rules
7. Completing homework and other tasks when assigned in a timely manner
8. Asking for help when necessary
9. Reading at least 15 to 30 minutes every day outside of school time
10. Giving their parent/guardian all notices and information from their school