

Mrs. Quinn's Kindergarten Connection



February 3, 2012



Writing Workshop

This week we finished up our unit where we were looking closely and writing as a



scientist. We truly enjoyed examining nature objects, and fruit. Experimenting with sink and float was also an exciting time in our room! As you read your child's work, you will notice that in some books they did more labeling than writing. Our focus in this unit was using words from our word wall and our environment. We spelled as many words correctly as we could. I applaud everyone's efforts in this unit and look forward to beginning our next unit, Writing Pattern Books.



Literature: *All I Am; Sometimes;*

Birds in a Tree; Wake Up Groundhog; White Rabbit's Color Book; Groundhog Weather School; Inch by Inch; Franklin's Valentines; Sink or Float?; Wakeup Groundhog; The Big Snowball; Max & Mo-Let's Make a Snowman; Footprints in the Snow

Word Work

- * Beginning sound—we took a pretend trip! Ask your child where they went and what they brought!
- *Hearing first and last sounds when writing words
- * Sorted pictures by number of syllables



Class donations needed...

gallon Ziploc bags, sandwich Ziploc bags, wet ones...hand sanitizer...antibacterial hand soap, ...thank you!



Ways to praise a child:

You're so creative!

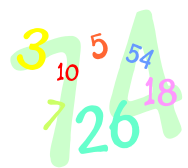
Upcoming Events

Feb 3 100th Day pennies due
 Feb 6 100th day projects due
 Feb 9 Valentine's cards and mailboxes due
 Feb 13 Heart to Heart Sing a long
 Feb 14 Valentine's Day
 Feb 17-20 No School

Math:

We have worked on many skills this week. Reinforcement of concepts at home is greatly appreciated!

- Counting to 100
- Counting down from 20-0
- Counting by 2's, 5's and 10's
 - Estimating
 - Patterning
- Reading two-digit numbers
 - Tally Marks
- Using the number grid
 - Measuring



Sight word of the week: am