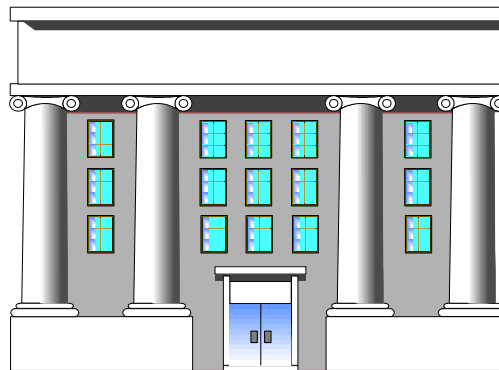
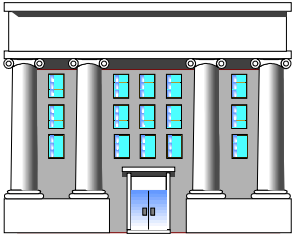


THE COLLEGE PLANNING GUIDE FOR LEARNING DISABLED STUDENTS

**Kinnelon High School
Departments of Gudiance/Counseling
and Special Services**





INTRODUCTION

Choosing a college is never easy. If you are a college-bound student with a learning disability, finding the school that's the best match for you is especially important. Currently, more than two-thirds of young adults designated as learning disabled attend colleges and universities across the country. Careful planning that starts early in high school will increase your chances of being admitted to institutions which best suit your personal needs.

This booklet has been specifically developed to assist you in your college planning process. When used in conjunction with regular consultations with your school counselor and case manager, students with learning differences can chart a clear and effective course to successful college admission.

DEFINITION OF LEARNING DISABLED

For many years, there was considerable confusion regarding the definition of learning disabled. The uncertainty was clarified to a great degree in 1975 with the passage of Public Law 94-142, now called the Individuals with Disabilities Education Act, wherein learning disabilities were defined. The regulations for PL 94-142 specify that a child study team may determine that a child has a learning disability if he or she does not achieve commensurate with his or her age ability levels in one or more of seven specific areas when provided with learning experiences appropriate for the child's age. The seven areas are oral expression, listening comprehension, written expression, basic reading skill, reading comprehension, mathematics calculation, and mathematics reasoning. A learning disability is determined if a child study team finds a severe discrepancy between achievement and intellectual ability in one or more of the seven areas.

COLLEGE AND THE LEARNING DISABLED STUDENT

Section 504 of the Rehabilitation Act of 1973 was the federal legislation having the most direct impact on college opportunities for LD students. The provisions of Section 504 were reinforced with the passage of the Americans with Disabilities Act of 1990. Although Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 require that all colleges and universities receiving federal funds take action to meet the needs of students with disabilities, many institutions comply with these laws but lack the resources and/or philosophical commitment to go beyond only compliance. However, there are approximately 1,000 of 3,500+ colleges and universities in the United States which go far beyond compliance and offer LD students a broad range of services to help them succeed. Therefore, all two-year and four-year post secondary institutions across the country can be divided into the following three categories: 1) Colleges with Comprehensive Programs 2) Colleges with Coordinated Services 3) Colleges with Services.

COLLEGES WITH COMPREHENSIVE PROGRAMS

Colleges and universities with comprehensive programs offer the most services for students with learning disabilities. The director and/or staff of the program are certified in learning disabilities or related areas. The director is actively involved in the admission decision and often, the criteria for admission may be more flexible than general admission requirements. Services are highly structured and include diagnostic and prescriptive planning; advisement; counseling; remediation; tutoring; special courses; and an array of auxiliary aids (tape recorders, taped textbooks, note-takers, alternative examination arrangements, advocacy, pre-college programs). Students are involved in developing plans to meet their particular learning styles. There can be a fee for some of these enhanced services. Generally, students whose learning disabilities were diagnosed early and who spent much of their school career in special classes or resource programs might benefit from a comprehensive program.

COLLEGES WITH COORDINATED SERVICES

Colleges and universities with coordinated services differ from comprehensive programs in that services are provided by at least one certified learning disability specialist. The staff is knowledgeable and trained to provide assistance to students to develop strategies for their individual needs. The director of the program may or may not be involved in the admission decision. Students voluntarily request accommodations in the coordinated services category, and there may be specific skills courses or remedial classes available or required for LD students who are admitted probationally or conditionally. High school students who may have enrolled in some modified courses, utilized testing accommodations, required tutorial assistance but who typically requested services only as needed, might benefit from exploring colleges with coordinated services.

COLLEGES WITH SERVICES

Colleges offering services is the least comprehensive of the three categories. Colleges and universities offering services generally are complying with the federal mandate requiring reasonable accommodations to all students with appropriate and current documentation. Staff and faculty actively support students by providing basic services to meet their needs. Services are requested on a voluntary basis, and there may be some limitations as to what is reasonable and the degree of services available. High school students who require minimum accommodations, but who would find comfort in knowing that services are available, knowing who the contact person is, and knowing that this person is sensitive to LD students might benefit from exploring colleges providing services.

THE COLLEGE PLANNING PROCESS

For all students, the college planning process involves the following five components to be completed by the close of your junior year.

1. Examine your reasons for wanting to attend college. What do you hope to gain from your college experience?
2. Explore your post secondary school options. Do you want a four-year institution offering a Bachelor Degree? Do you want a two-year institution offering an Associate Degree? Do you want a career school offering a certificate program in a specific vocational area?
3. Define your wants and needs. Do you want a college near your home or far away? Do you prefer an urban, suburban or rural setting? Do you want a small, medium or large campus? What extracurricular activities are important to you? What academic majors are you interested in?
4. Know your learning style. Be able to understand and articulate the nature of your disability and resulting strengths and weaknesses. What types of accommodations have been helpful to you? Do you require a comprehensive program, coordinated services or minimal services at the college level?
5. Do your research. Consult your school counselor, use college guidebooks and computer software programs found in the Guidance Office to make a list of colleges you want to explore further.

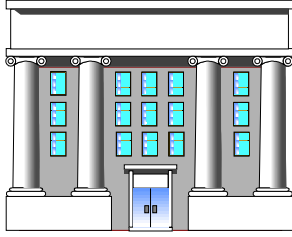
THE COLLEGE VISITATION PROCESS

Before applying to any college, it is important to arrange a campus visit. The ideal time to visit is spring and/or summer of your junior year. Simply call the Admission Office to schedule a guided tour. While on tour, look carefully at the following:

- strength of the academic program you are likely to select as a major
- attractiveness of campus
- size of classes
- friendliness of students and faculty
- quality of library, learning centers and computer facilities
- condition of residence halls
- quality of dining facilities and food
- number of recreational facilities
- extent of health and security services
- opportunities for participation in clubs, sports, cultural events

After the tour, speak with an admission representative and staff from the Disability Support Services Office to review your background and ask the following specific questions:

- What type of support program does the college offer to LD students?
- Is there any flexibility in admission requirements for LD students?
- What is the admission application procedure?
- Are there extra charges or fees for special programs or services?
- Are there remedial or developmental courses required for LD students?
- Is tutoring or counseling available on an individual or group basis?
- What special accommodations are available (tape recorders, word processors, readers, note-takers, taped textbooks, untimed testing, priority registration)?
- How long has the program been in existence?
- How many students are accepted to the program each year?
- Is there a pre-college program? Is it mandatory to attend?



THE COLLEGE APPLICATION PROCESS

By far, the single most important factor in gaining admission to college is the strength of your high school academic record. Therefore, LD students are encouraged to complete a college-preparatory curriculum consisting of English (4 years); Math (3 years); Science (3 years); Foreign Language (2 years); and meaningful electives, which reflect your personal interests and goals. Other criteria, which the Admission Office will consider in order of importance are as follows:

- Individual grades and cumulative grade point average
- SAT I and ACT scores (timed or untimed)
- Essay or writing sample
- Extracurricular activities, honors and awards
- Letters of recommendation
- Personal interview

Remember, motivation and perseverance are important personal qualities for LD college-bound students, but they don't make up for solid academic preparation. During the application process which should be completed no later than January 1 of your senior year, work closely with your school counselor and case manager to ensure that all required documents are received by the college in a timely manner.

DISCLOSURE

Colleges which offer comprehensive programs often have separate admission procedures for LD students and require documentation of the disability at the time of application. However, if you are not applying to such a formal program and will be evaluated by regular admission criteria, you will need to decide whether to disclose your disability. By law, colleges cannot ask an applicant if they are learning disabled. If disclosed by the student, this information cannot be used in and of itself to deny admission. Conversely, being learning disabled does not guarantee admissions. Colleges and universities are under no obligation to alter their admission requirements.

Although the choice to self-identify at the time of application is strictly personal, there are advantages. By disclosing your disability either through a required essay, personal letter or interview, you can provide the Admission Committee with valuable insight into your academic performance. A clear explanation of the nature of your disability and the compensatory strategies you have used to overcome it are always seen in a positive light.

ACCOMMODATIONS

Students with learning disabilities need to understand that the level of responsibility regarding the provision of services changes after high school. Throughout the elementary and secondary years, it is the responsibility of the school system to identify students with disabilities and to initiate the delivery of special education services. However, while Section 504 and the Americans Disabilities Act (1990) require post secondary institutions to provide accommodative services with disabilities, it is the student's responsibility to self-identify and provide documentation of the disability once admitted to the college. The college or university will not provide any accommodations until the student does the following:

1. Self-identify with the Office of Disability Support Services and specifically request services.
2. Provide current documentation of your learning disability completed within the last three years. The documentation typically includes a copy of your testing report and your IEP (individualized Education Plan), which then guides the college in providing appropriate accommodations. Be aware that federal law does not obligate a college to conduct assessments. Therefore, a student should consider that his/her high school update LD documentation prior to graduation consistent with the requirements of the college in which the student seeks to enroll.

At a minimum, an LD student should be able to expect the following accommodations if the nature of the disability requires such adjustments and is supported by documentation: reduced course load; extended time to complete tests and assignments; extended time to complete degree requirements; a note-taker; books on tape; the right to record classes. The law does not obligate an institution of higher education to provide all recommended accommodations, but rather effective accommodations. A student should therefore not presume that what he or she received in high school will necessarily be provided at the college level.

Finally, be aware that each campus has its own unique system for providing students with disability-related accommodations. Many give the student a letter detailing recommended accommodations with instructions to the student to approach the professors in each case so that classroom accommodations are provided in a timely fashion. Some colleges send the letter directly to the students' professors. The former approach is the more popular, as it promotes important self-advocacy skills.

AN ACTION PLAN FOR HIGH SCHOOL

It is important that LD students take the following steps in order to ensure a smooth transition from high school to college:

1. Enroll in a college-preparatory academic program. Work closely with your school counselor and case manager starting in freshman year to select courses where you will achieve maximum success.
2. Get involved in sports, clubs and community service activities. Colleges are looking for the "well-rounded" student.
3. Become familiar with your learning disability. Be able to discuss it intelligently. Understand what your disability is, how it affects your learning process, and what services you require to help compensate.
4. Practice self-advocacy. Be comfortable and confident in describing your learning difference and your academic needs.
5. If you take school tests using accommodations such as extended time or using a computer for written work, you **may** be eligible for these accommodations on college entrance tests – PSAT/SAT/ACT. **ELIGIBILITY FOR ACCOMMODATIONS ON COLLEGE ENTRANCE TESTS IS DETERMINED BY THE TESTING COMPANY; AN APPLICATION AND DOCUMENTATION MUST BE SUBMITTED FOR REVIEW.** The applications for test accommodations should be completed early – no later than the middle of your sophomore year. Applications can be obtained from your case manager or from your school counselor.
6. Work to improve your study skills, organizational skills and time management ability.
7. Establish your short-term and long-term goals.
8. Be realistic in your college search. Assess how well a post secondary setting is equipped to meet your needs, as well as how well-equipped you are to meet the needs of the institution.
9. Consider enrolling in a summer pre-college program specifically designed for LD students in either the summer before or after your senior year. These programs are incredibly helpful preparation for

- the real college experience.
10. Know your rights. Be familiar with laws PL 94-142, Section 504 of the Rehabilitation Act of 1973, Part B of the Individuals with Disabilities Act, and Americans with Disabilities Act of 1990.
 11. Be an active participant in the development of your IEP (Individualized Education Plan). Work cooperatively with your parents, teachers, school counselor and LD specialist who are there to help you.

CONCLUSION

Today, thousands of LD students have graduated from college campuses across the country. Students who were most satisfied with their college experience were pro-active in their college search during high school. Also, they did not hesitate to acknowledge their disability and seek assistance during their college years. There is no doubt that college will be challenging. However, the advantages of attending college in terms of intellectual, social, emotional growth and financial reward make the extra effort worthwhile.

Remember, your learning disability may never go away. However, it doesn't ever have to get in your way. Good Luck!

INFORMATION RESOURCES

Association on Higher Education and Disability
P.O. Box 21192
Columbus, Ohio 43221-0192

Attention Deficit Disorder Association
P.O. Box 972
West Newbury, Massachusetts 01985

Learning Disabilities Association of America
4156 Lily Road
Pittsburgh, Pennsylvania 15234-1349
<http://www.danat.org/>

National Center for Learning Disabilities
381 Park Avenue South, Suite 1420
New York, New York 10016

SAT Services for Student with Disabilities
College Board
P.O. Box 6226
Princeton, New Jersey 08541-6226

PUBLICATIONS

College Guide for Students with Learning Disabilities
Annette Joy Sclafani & Michael J. Lynch, Lauren Publications, New Jersey

K & W Guide to Colleges for Students with Learning Disabilities and Attention Deficit Disorders
Marybeth Kravets & Imy Wax, Random House, New York

Peterson's College with Programs for Students with Learning Disabilities or Attention Deficit Disorders
Charles T. Mangrum II & Stephen S. Strichard, Peterson's Guides, New Jersey

**DIRECTORY OF PROGRAMS AND SERVICES
FOR STUDENTS WITH LEARNING DISABILITIES
AT COLLEGES AND UNIVERSITIES IN NEW JERSEY**

**PREPARED BY:
CENTRAL REGIONAL CONNECTIONS
MIDDLESEX COUNTY COLLEGE
EDISON, NJ 08818
2001**

TABLE OF CONTENTS

INTRODUCTION

DIRECTORY INFORMATION

Atlantic Cape Community College	10
Bergen Community College	10
Bloomfield College	11
Brookdale Community College	11
Burlington County College	12
Caldwell College	12
Camden County College	13
Centenary College	13
The College of New Jersey	14
County College of Morris.....	14
Cumberland County College.....	15
DeVry College of Technology	15
Essex County College.....	16
Fairleigh Dickinson University.....	16
Felician College.....	17
Georgian Court College	17
Gloucester County College	18
Hudson County Community College.....	18
Kean University	19
Mercer County Community College	19
Middlesex County College	20
Monmouth University	20
Montclair State University	21
New Jersey City University	21
New Jersey Institute of Technology	22
Ocean County College	22
Passaic County Community College.....	23
Princeton University	23
Ramapo College of New Jersey.....	24
Raritan Valley Community College	24
The Richard Stockton College of New Jersey	25
Rider University	25
Rowan University	26
Rutgers, The State University of New Jersey	26
Salem Community College.....	27
Seton Hall University.....	27
St. Peter's College	28
Sussex County Community College	28
Thomas Edison State College	29
Union County College	29
Warren County Community College	30
Westminster Choir College (The School of Music of Rider University).....	30
William Paterson College of New Jersey	31

ATLANTIC CAPE COMMUNITY COLLEGE

5100 Black Horse Pike
Mays Landing, NJ 08330
(609) 343-4900
(609) 625-1111

DESCRIPTION OF SCHOOL

Public community college offering degree and non credit courses and programs, both transfer and career training, to residents of Atlantic and Cap May counties at three locations.

NAME OF PROGRAM

SPECIAL POPULATIONS SERVICES

SERVICES

Student who provide appropriate documentation of a disability that significantly impacts the educational process (including learning, physical, or psychological/emotional) will be provided with specific accommodations for equal access to educational opportunity.

CONTACT

Stan Wiley
Coordinator,
Disabled Student Services
Counseling and Student Services J-177
(609) 343-5090
Fax (609) 343-4926
e-mail: swiley@atlantic.edu

APPLICATION INFORMATION

For admissions information or details regarding appropriate documentation of a disability contact the Coordinator of Disabled Student Services at the above address or by calling (609) 343-5090.

BERGEN COMMUNITY COLLEGE

400 Paramus Road
Paramus, NJ 07652-1595
(201) 447-7200

DESCRIPTION OF SCHOOL

Bergen Community College is a comprehensive, publicly supported two-year college which is fully accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. Through its open door admissions policy, the college is committed to equal educational opportunities for all, regardless of race, sex, religion, age, national origin, or disability.

NAME OF PROGRAM

OFFICE OF SPECIAL SERVICES (SS)

DESCRIPTION OF PROGRAM

The SS coordinates support services for all students with disabilities on campus including those who are blind/visually impaired, hard of hearing or deaf, physically and learning disabled. Services include: note takers, readers, scribes, and interpreters; alternate testing arrangements; extended time on tests; tape recorders; auxiliary aids for visually impaired students, and other adaptive equipment; and a variety of counseling and tutoring services.

CONTACT

Nancy Carr Director
S131
(201) 612-5270

APPLICATION INFORMATION

Application to the college is made through general BBC application procedures. Students must self-identify and document their disabilities in order to receive services through Special Services.

BLOOMFIELD COLLEGE

467 Franklin Street
Bloomfield, NJ 07003
(973) 748-9000

DESCRIPTION OF SCHOOL

Bloomfield, an independent college, offers academic programs leading to Bachelor of Arts and Bachelor of Science degrees to prepare students to function effectively in a diverse society.

SERVICES

The following services are provided to students: tutoring in subject areas; assistance in developing skills in test taking, time management, organization, self-advocacy, study strategies, research, and critical thinking; and interpretation of documentation.

CONTACT

Josephine Cohn
Associate Dean
Center for Academic Development
Voorhees Hall
(973) 748-9000 ext. 259

Fax (973) 743-3998

e-mail: Josephine-cohn@bloomfield.edu

BROOKDALE COMMUNITY COLLEGE

Newman Springs Road
Lincroft, NJ 07738
(732) 842-1900

DESCRIPTION OF SCHOOL

Brookdale is the community college in Monmouth County

NAME OF PROGRAM

ACADEMIC SKILLS WORKSHOPS COURSES

DESCRIPTION OF PROGRAM

We offer a support program for college students with learning disabilities. Students enter this program by registering for READ 084. Students are enrolled in small classes, have a 1 hour lab and meet with a professional tutor for 1 hour per week.

CONTACT

Sally Sorrell
Learning Disabilities Specialist
Reading Department Larrison Hall LAH 126
(732) 224-2786

Gloria Dyson
Coordinator of Learning Disabilities
Reading Department
Larrison Hall LAH 120
(732) 224-2989

APPLICATION INFORMATION

Students need to make an appointment in the Disability Services Office to self-identify. Students will be referred to student development specialists assigned to students with disabilities.

Office of Disability Services
MAC 111
(732) 224-2730

BURLINGTON COUNTY COLLEGE

County Route 530
Pemberton, NJ 08068-1599
(609) 894 9311

DESCRIPTION OF SCHOOL

Burlington County College focuses on providing county residents with open access to quality educational programs that meet their intellectual, employment, and cultural goals at an affordable price.

NAME OF PROGRAM

SPECIAL POPULATIONS PROGRAM

DESCRIPTION OF PROGRAM

The Special Populations Program is a comprehensive program for students with disabilities. The program is designed to meet each student's individualized needs by providing individualized screening, tutoring support, orientation, academic and technological support, and appropriate accommodations. The goal of the program is to assist students in becoming self-sufficient, independent, and successful members of the college community. Students with disabilities are fully integrated into the student population.

CONTACTS

Barbara Ericson
Coordinator, Special Populations
The Parker Center
(609) 894-9311 ext. 7208

Karen Stone
Learning Disabilities Specialist
Special Populations
The Parker Center
(609) 894-9311 ext. 7789

APPLICATION INFORMATION

Students fill out an application to Burlington County College. We have an ongoing application process to our college. Access to support services for a student is facilitated by a professional staff in the Office of Dean of Student Services. Proper documentation is required for all accommodations.

CALDWELL COLLEGE

9 Ryerson Avenue
Caldwell, NJ 07006-6195
(973) 618-3000

DESCRIPTION OF SCHOOL

Caldwell College is a Catholic, coed, four year liberal arts institution located 20 miles west of New York City in suburban Caldwell, NJ, that offers 27 undergraduate degrees. (Enrollment – approximately 2000)

SERVICES

Caldwell College offers students with disabilities a support program through the Learning Center and the Office of Disability Services. Students with documentation of a learning disability are fully integrated into college degree programs of study, and, in addition, are offered support services. These include individual tutoring sessions with a professional learning specialist to improve organizational skills and to promote self-advocacy. Meetings are also scheduled to facilitate advocacy in the form of accommodation letters to faculty and to coordinate peer tutoring. Individual accommodations are determined upon review of documentation. The Office of Disability Services functions as a service coordinator for students with disabilities, advocating with faculty for reasonable accommodations in accordance with the Americans with Disabilities Act.

CONTACTS

Joan Serpico
Coordinator of Disabilities Services

Office of Disabilities Services
Learning Center/Raymond Hall
(973) 618-3645

Fax (973) 618-3488

e-mail: jserpico@caldwell.edu

APPLICATION INFORMATION

For an application, contact the Executive Director of Admissions, (973) 618-3000.

CAMDEN COUNTY COLLEGE

P.O. Box 200
Blackwood, NJ 08012
(609) 227-7200

DESCRIPTION OF SCHOOL

Camden County College is a comprehensive public two-year college which maintains an open admissions policy to full and part time learners who pursue varied educational and occupational goals.

NAME OF PROGRAM

PROGRAM FOR THE ACADEMICALLY CHALLENGED STUDENT (PACS)

DESCRIPTION OF PROGRAM

The Program for the Academically Challenged Student at Camden County College is a support service for students with disabilities. Services include: extended time for the New Jersey College Basic Skills test, academic and career counseling, tutoring, and a one day summer orientation. In addition, the PACS program offers "bridge" sections of courses. These typically include basic skills, reading, writing and mathematics, computer applications, Spanish, and English composition. All students receiving assistance through the PACS office are encouraged to take College Success, a freshman orientation class.

CONTACT

Joanne Kinzy, L.D.T.-C
Director, Program for the Academically
Challenged Student
Community center, Room 103
(856) 227-7200 ext. 4430

Fax (856) 374-4975

APPLICATION INFORMATION

Camden County College has an open admissions policy. However any student with a disability requesting accommodations is encouraged to contact the PACS office at (856) 227-7200, ext. 4372

CENTENARY COLLEGE

400 Jefferson Street
Hackettstown, NJ 07840
(908) 852-1400

DESCRIPTION OF SCHOOL

Centenary College is an independent, four-year liberal arts institution with emphasis in career preparation; it offers both associate and bachelor degree programs.

NAME OF PROGRAM

INTENSIVE LEARNING SUPPORT PROGRAM

DESCRIPTION OF PROGRAM

For the college student with learning disabilities, Centenary College offers an intensive learning support program, which has an individualized approach that stresses creative learning strategies. The program is comprehensive and is designed to provide a receptive environment for students with mild to moderate learning disabilities. Key features of the intensive program include an individual support plan, weekly instructional support sessions, and academic monitoring. Additional emphasis is placed on developing self-help strategies, study techniques, organizational skills, personal accountability, and self advocacy.

CONTACT

Jeff Zimdahl
Director of Disability Services
Academic Support Center
(908) 852-1400 ext. 2251

Fax (908) 813-1984

e-mail: jzimdahl@centenarycollege.edu

APPLICATION INFORMATION

The student is encouraged to apply early in the academic year and to submit documentation well before the semester he or she plans to enroll. An interview with the program coordinator is required.

THE COLLEGE OF NEW JERSEY

159 Eickhoff Hall
P.O. Box 7718
Ewing, NJ 08628-0718
(609) 771-2571

DESCRIPTION OF SCHOOL

Four-year public institution. Primarily residential in a suburban environment. Total population of undergraduates-5500.

NAM OF PROGRAM

OFFICE OF DIFFERING ABILITIES SERVICES

DESCRIPTION OF PROGRAM

Primarily support services for those individuals who have identified themselves with a disability requiring special accommodations. The Office provides students with accommodations such as extended time on exams, note takers, sign interpreters, extra tutoring services and campus accessibility.

CONTACT

Terri Yamiolkowski
Coordinator
Office of Differing Abilities Services
159 Eickhoff Hall
(609) 771-5107

Fax (609) 637-5107

e-mail: yamiolko@tanj.edu

APPLICATION INFORMATION

Student must apply through the regular admission process. Once accepted, the student will receive information from the office requesting a scheduled meeting with the individual. The student must then provide documentation with three-year recency regarding his/her disability in order for services to be rendered.

COUNTY COLLEGE OF MORRIS

214 Center Grove Road
Randolph, NJ 07869
(973) 328-5000

DESCRIPTION OF SCHOOL

Located in suburban Morris County, CCM is a community college of approximately 8500 students offering a wide variety of associate degrees and certificate programs.

NAME OF PROGRAM

HORIZONS

DESCRIPTION OF PROGRAM

Horizons is a program for college-able students with specific learning disabilities. Students with other disabilities, including physical, sensory, emotional, and multiple handicaps, can be directly referred to CCM's Counseling Center (973) 328-5140. Horizon's goal is to help students with LD develop the skills needed to become independent, active and responsible learners in the mainstream of the college.

SERVICES

Services offered include a summer orientation program, academic strategies courses, tutoring, adapted testing, use of assistive technology, provision of reasonable accommodations, advisement and priority registration, and a peer mentor support network. Under recent funding provided by the National Science Foundation, additional services are being developed for students entering math, science, engineering and technological fields. For more information about the KISMET project, contact the Coordinator through the Horizons office.

CONTACTS

Judith S. Kuperstein, PH.D.
Director, CASE/HORIZONS
Sheffield Hall – A105
(973) 328-5284

Fax (973) 328-5286

e-mail: jkuperstein@ccm.edu

Peggy Baldini, LDTC
Learning Specialist

e-mail: pbaldini@ccm.edu

APPLICATION INFORMATION

Applications are accepted through April 15th for fall semester and through November 15th for spring semester. There is a \$25 application fee for the "Enhanced" level of service. There is no fee for basic service) review of records/ authorization of reasonable accommodations). Information meetings, at which applications are distributed, are held in the evening from October through March. Parents are encouraged to accompany the students so their questions may be addressed. Students should call to get the schedule of meeting and make a reservation.

CUMBERLAND COUNTY COLLEGE

3322 College Drive
P.O. Box 517
Vineland, NJ 08362-0517
(856) 691-8600

DESCRIPTION OF SCHOOL

Cumberland County College is an open door Comprehensive two-year public institution dedicated to meeting the needs of area residents and employers for educational advancement and career training and to fostering social and cultural enlightenment within the community.

NAME OF PROGRAM

PROJECT ASSIST

DESCRIPTION OF PROGRAM

Project Assist, sponsored in part by the New Jersey Commission on Higher Education, is New Jersey's southern regional center for comprehensive learning disabilities services. The center's primary focus is to serve individuals with learning disabilities who are pursuing a college education. Supportive services provided include diagnostic evaluations, individualized service

plans, professional tutoring, academic advisement, instructional programs, alternative testing arrangements, auxiliary equipment loan, and a 3-credit learning strategies course specifically designed for college students with learning disabilities.

CONTACT

Patricia Martinez-Maseri
Project Director/Project Assist
Academic Building
(856) 691-8600 ext. 282
Fax (856) 690-0059

DEVRY COLLEGE OF TECHNOLOGY

630 U.S. highway One
North Brunswick, NJ 08902
(732) 435-4880

DESCRIPTION OF SCHOOL

DeVry College of Technology is a technically oriented institution of higher education whose specified mission is to prepare traditional and non-traditional students for careers and advanced undergraduate study in technology and business.

SERVICES

The Department of Educational Services interviews and provides special accommodations for students with learning disabilities. Tutoring and computer-assisted instruction is available through the Educational Support Center. Most courses include a laboratory which provides opportunity for hands-on application.

CONTACTS

Matt Furlong
Counselor
Student Services
(732) 435-4880 ext. 3214

Fax (732) 435-0126

e-mail: mfurlong@NJ.devry.edu

Carolyn Hogan
Director of Educational Services
Academics
(732) 435-4883 ext. 3817

Fax (732) 435-4861

e-mail: chogan@nj.devry.edu

APPLICATION INFORMATION

Admissions phone number (732-435-4850)

ESSEX COUNTY COLLEGE

303 University Avenue
Newark, NJ 07102
(973)-877-3000

DESCRIPTION OF SCHOOL

Essex County College serves students from diverse cultural, ethnic, racial, and economic backgrounds.

SERVICES

Services include information and referral.

Individual accommodations may include alternative testing arrangements, extended time limits for examinations, technical assistance on the Americans with Disabilities Act (A.D.A.) and other laws regarding students with disabilities, and student advocacy.

CONTACT

Victor Stolberg
Coordinator
Disability Support Services
Main Building, Newark Campus
Office number 4120
(973) 877-3186
Fax (973) 623-6449

FAIRLEIGH DICKINSON UNIVERSITY

Madison Campus	Teaneck Campus
285 Madison Ave.	1000 River Rd.
Madison, NJ 07940	Teaneck, NJ 07666

(973) 443-8734

(201) 692-2087

DESCRIPTION OF SCHOOL

Fairleigh Dickinson University, New Jersey's largest private university, offers more than 130 undergraduate degree programs; undergraduates may pursue courses leading to a two-year associate's degree or four-year bachelor's degree. The program is offered at both the Teaneck and Madison campus.

NAME OF PROGRAM

REGIONAL CENTER FOR COLLEGE STUDENTS WITH LEARNING DISABILITIES

DESCRIPTION OF PROGRAM

Regional Center students, fully integrated into University degree programs of study, participate in a comprehensive and structured program of support services, including content area support in small group tutorials, academic and career counseling, academic advisement, and advocacy. Computer and technological supports are available to students. Individual accommodations may be made for such services as extended time for exams. Students are provided with instruction in learning strategies, metacognitive training, interpersonal skills, and stress management.

CONTACTS

Mary L. Farrell, Ph.D., Director
Regional Center for College Students with Learning Disabilities

Teaneck Campus: Vincent Varrassi, M.A.
Campus Director
Mail Code T-RH5-02
(201) 692-2087
Fax (201) 692-2813

Madison Campus: Mail Code M-MS0-07
(973) 443-8734
Fax (973) 443-8089

APPLICATION INFORMATION

Applications for both Fairleigh Dickinson University and the Regional Center are available by request at the address/phone above. Early submission is suggested as the Regional Center has a limited number of openings each year.

FELICIAN COLLEGE

262 South Main Street
Lodi, NJ 07644
(973) 778-1190

DESCRIPTION OF SCHOOL

Felician College, a coeducational liberal arts college, is a Catholic, private, independent institution for students representing diverse religious, racial, and ethnic backgrounds.

SERVICES

Felician College provides the following services for students with disabilities:

- a) tutoring through the Center for Learning and
- b) reasonable accommodations as mandated through Section 504 of the Rehabilitation Act of 1973 and the ADA, which might include the use of a calculator, a tape recorder, extended time, and alternate sites for test and exams; the services of note takers and/or signers; and the use of a computer or word processor.

CONTACTS

Vance Austin
(201) 559-3543

Ann Babillot
(201) 559-6023

Fax (973) 472-8936

APPLICATION INFORMATION

Applications for admission to Felician College are considered for fall or spring admission. Admission decisions are made on a rolling basis. This means that once an application to the College has been filed and all necessary credentials have been received, the applicant is notified by letter of an admission decision, usually within two to three weeks. Felician College does not discriminate on the basis of race, age, nationality, gender, ethnic origin, religion, or disability.

GEORGIAN COURT COLLEGE

900 Lakewood Ave
Lakewood, NJ 08701-2697
(732) 364-2200

DESCRIPTION OF SCHOOL

Georgian Court College is a Catholic liberal arts college for women, with a co-ed evening division offering graduate and undergraduate degrees.

NAME OF PROGRAM

T.L.C. PROGRAM

DESCRIPTION OF PROGRAM

The Learning Center Program (TLC) is an assistance program designed to provide an environment for students with mild to moderate learning disabilities. Emphasis is placed on developing self-help strategies and study techniques. Other services include scheduled tutorial sessions with a learning disabilities specialist, academic counseling, priority registration, organizational skills, memory and concentration techniques, techniques for planning and writing research papers and an individualized support program.

CONTACT

Patricia Cohen, MASW, CSW
Director, TLC Program
Hamilton Hall
(732) 364-2200 ext. 659
Fax (732) 905-8571

APPLICATION INFORMATION

Freshman applicants must meet the admissions criteria of a college preparatory program. Special admissions review is provided for students who request same. Applications should be made before April 1st for September admission.

GLOUCESTER COUNTY COLLEGE

1400 Tanyard Rd.
Scwell, NJ 08080
(856) 468-5000

DESCRIPTION OF SCHOOL

Gloucester County College is an accredited, coeducational two-year college that provides transfer and career programs including associate degrees and certificate programs, community services, and special assistance programs.

CONTACT

Dennis Cook
Director of Department of Special Needs Services
College Center
(856) 415-2265

Fax (856) 468-7381

e-mail: dcook@gccnj.edu

APPLICATION INFORMATION

To apply for admission, students must submit an application with a \$20 application fee to the Enrollment Services Office. Applicants must also submit high school transcripts or a copy of the G.E.D. For admission services, call extension 2209.

HUDSON COUNTY COMMUNITY COLLEGE

26 Journal Square
Room 3102
Jersey City, NJ 07306
(201) 714-7890

DESCRIPTION OF SCHOOL

Hudson County Community College provides certificate and associate degree programs and services that meet the diverse needs of a broad and heterogeneous population.

NAME OF PROGRAM

H.C.C.C. SPECIAL NEEDS SERVICES PROGRAM

DESCRIPTION OF PROGRAM

The Reading/Learning Disabilities Program is a support program that “opens the door” to higher education for students with learning disabilities by providing them with an array of services for their entire college career. Services include specialized individual and/or group tutorials, testing/diagnosis, academic counseling, placement testing and/or referrals. Extended time limits on examinations, and permitting tape recordings of lectures are among the types of accommodations made.

CONTACT

Alan Levine
Counselor/Coordinator of Special Needs
25 Pathside, Lower Level
(201) 714-7172

Fax (201) 653-1351

e-mail: alevine@mail.hudson.cc.nj.us

APPLICATION INFORMATION

Students may apply at any time to the H.C.C.C. Special Needs Services Program.

KEAN UNIVERSITY

1000 Morris Ave.
Union, NJ 07083
(908) 527-2000

DESCRIPTION OF SCHOOL

Founded in 1855, Kean University is a major regional institution of higher education offering 40 undergraduate and 21 graduate degree programs.

NAME OF PROGRAM

PROJECT EXCEL

DESCRIPTION OF PROGRAM

Project Excel is a program of support for the highly motivated, college-able student with a documented learning disability. Students must be of at least average intelligence with areas of academic strength. All students attend the same classes and meet the same academic requirements as their peers. Students must make a commitment to work responsibility and attend classes, tutoring, workshops and counseling sessions. All Mentors are professionals in the field.

CONTACT

Dr. Marie Segal, Director
Institute of Child Study
Kathryn Albert Gasorek Hall
(908) 527-2380

Fax (908) 527-2784

Ellen Gottdenker
Mentor Institute of Child Study
Kathryn Albert Gasorek Hall
Kathryn Albert Gasorek Hall
(908) 527-2380

e-mail: projectexcell@turbo.kean.edu

APPLICATION INFORMATION

Students are encouraged to apply early, by March, for fall admission. Once accepted, students may choose to register for Project Excel and can do so by providing complete documentation of a diagnosed learning disability or ADHD, and completing an application to register for the program.

MERCER COUNTY COMMUNITY COLLEGE

1200 Old Trenton Road
P.O. Box B
Trenton, NJ 08690
(609) 586-4800

DESCRIPTION OF SCHOOL

Mercer County Community College is an open enrollment college for the Mercer community. The College is publicly supported and currently has 57 degree programs, 25 certificate programs, non-degree programs, and a non-credit division.

SERVICES

Information on the provision of accommodations and services is provided by contacting the Office of Special Services. Accommodations and services will be provided based on individual needs and appropriate documentation from a qualified professional. Services may include, but are not limited to, pre-admission counseling, student orientation, advocacy and support, tutorial services, and the assistance of a Learning Disability Specialist. In addition, a special course has been designed by the Learning Disability Specialist to help students "learn how to learn."

CONTACTS

Arlene Stinson
Coordinator of Special Services
Student Development and Career Services
Student Center 243 (SC 243)
(609) 586-4800 ext. 3525

Fax (609) 890-0471

e-mail: stinsona@mccc.edu

Jennie DeLapo
Technical Assistant for Special Services

APPLICATION INFORMATION

Admission applications should be sent directly to the address listed on the application. Students who wish to self-disclose a disability must contact the Coordinator of Special Services who will provide information on services available, help in scheduling the placement test, and registration.

MIDDLESEX COUNTY COLLEGE

2600 Woodbridge
P.O. Box 3050
Edison, NJ 08818-3050
(732) 548-6000

DESCRIPTION OF SCHOOL

Middlesex County College is a publicly supported coeducational community college that makes a strong effort to respond to the special needs of a diverse student body.

NAME OF PROGRAM

PROJECT CONNECTIONS

DESCRIPTION OF PROGRAM

Project Connections, a state regional center and psycho educational support program for students with documented learning disabilities, is staffed by learning specialists, professional tutors, and counselors. Services include pre-admission counseling; family and new student orientations; registration planning; special classes in study skills, advocacy, career development and technology; individual and group tutorial support; academic, career, and personal counseling; and classroom accommodations and adapted testing services.

CONTACTS

Elizabeth Lowe
Director
Project Connections
Johnson Learning Center 230
(732) 906-2507

Fax (732) 906-7767

e-mail: bethloe@middlesex.cc.nj.us

Elaine Weir-Daidone
Counselor for Students with Disabilities
Edison Hall 100
(732) 906-2546

e-mail: Elaine_weir_daidone@middlesex.cc.nj.us

Judy Tallerman, LDT-C
Project Connections
Johnson Learning Center 230

APPLICATION INFORMATION

1. Call Project Connection at (732) 906-2507 for an application packet.
2. File the Project Connections application and related papers with Project Connections.
3. File a Middlesex County College application with the Admissions Office.

MONMOUTH UNIVERSITY

400 Cedar Ave.
West Long Branch, NJ 07764-1898
(732) 571-3400

DESCRIPTION OF SCHOOL

Monmouth University is a private, comprehensive, four-year, liberal arts institution located in central New Jersey.

SERVICES

Comprehensive support includes individual work with learning disabilities professionals, an adapted testing center, and priority registration. Other services include extended time on tests, note takers, taped texts, peer counseling, and electronic technology aids. In order to take advantage of such services, documentation must include scores and interpretation from the WAIS III and Reading, Math, Writing Language and knowledge clusters of the Woodcock-Johnson Psycho-Educational Battery Revised, and complete Individualized Education Plan (IEP).

CONTACTS

Deanna Campbell
Assistant Director
Undergraduate Admissions
Wilson Hall – 1st Floor
(732) 571-3456

Fax: (732) 263-5166

e-mail: dcambel@monmouth.edu

David Nast Director
Disability Services for Students
College Skills Center
(732) 571-3460

Fax: (732) 263-5126

e-mail: dnast@monmouth.edu

APPLICATION INFORMATION

The deadlines for new applications are as follows: Early Decision – December 1, Early Action – December 15, Regular Decision – March 1. Information regarding a student's learning disability is not taken into consideration when reviewing an application for admission.

MONTCLAIR STATE UNIVERSITY

Upper Montclair, NJ 07043
(973) 655-40000

DESCRIPTION OF SCHOOL

Montclair State University is a state-supported four-year university of liberal arts and sciences with approximately 10,000 undergraduates and 3,000 graduate students.

SERVICES

Montclair State University supports the protections available to students with disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1999. Students must initiate contact with the Coordinator of Services to Students with Disabilities in order to receive services or to arrange appropriate academic adjustments or accommodations. Comprehensive documentation of a disability from a licensed physician, psychiatrist, psychologist, social worker, or learning disabilities specialist must be submitted in order to determine which accommodations and/or adjustments are appropriate for each student. Notification needs to be made as early as possible to allow sufficient time for planning.

CONTACTS

Linda Smith
Coordinator, Services for Students with Disabilities
Academic Success Center
Morehead Hall Room 118
(973) 655-5431
Fax (973) 655-5308
e-mail: smithli@mail.montclair.edu

NEW JERSEY CITY UNIVERSITY

2039 Kennedy Boulevard
Jersey City, NJ 07305
(201) 200-2000

DESCRIPTION OF SCHOOL

New Jersey City University, New Jersey's only urban public college, offers more than 30 degree programs, teacher certification and graduate programs. Cooperative Education integrates work experience with the college curriculum.

SERVICES

PROJECT MENTOR: Regional Center for Students with Learning Disabilities

CONTACTS

Myrna Ehrlich, Ed. D.

Director

Department of Literacy Education

Professional Studies Building Room 339

(201) 200-2091

e-mail: projmentor@njcu.edu

Fax (201) 200-3141

Jennifer Aitken, MA

Project Coordinator

Professional Studies Building Room 343

(201) 200-2091

e-mail: jaitken@njcu.edu

APPLICATION INFORMATION

An application must be filed with the University Admissions Office. In addition, student must also submit an application to Project Mentor, which should include two copies of diagnostic evaluations (i.e., educational, psychological, and social) completed within the last three years, as well as the most recent IEP. All documentation of the learning disability should be forwarded directly to the project coordinator.

NEW JERSEY INSTITUTE OF TECHNOLOGY

University Heights
Newark, NJ 07102
(973) 596-3000

DESCRIPTION OF SCHOOL

NJIT is a public research university offering a comprehensive array of programs in engineering and engineering technology, computer science, architecture, management, mathematics, and applied sciences. For a complete listing visit our website at www.njit.edu

SERVICES

Support services are provided on an individual basis and the types of services provided depend on the student's documented needs. Services can include such things as counseling, coordination of special testing arrangements, note takers, taped textbooks, and other academic accommodations, liaison with faculty, staff and other NJIT offices, vocational rehabilitation agencies and other community resources and professionals.

CONTACT

Dr. Phyllis Bolling
Associate Director – Counseling Center and Coordinator of Student Disability Services
Counseling Center
Campbell Hall, Room 205
(973) 596-3414
Fax (973) 596-3419

APPLICATION INFORMATION

Students may apply to enroll as freshmen or as transfer students. For further information or application materials contact: Office of University Admissions; New Jersey Institute of Technology; University Heights; Newark, NJ 07102; (973) 596-3300.

OCEAN COUNTY COLLEGE

College Drive
P.O. Box 2001
Toms River, NJ 08754-2001
(732) 255-0456

DESCRIPTION OF SCHOOL

Ocean County College was established as the first county college in New Jersey in 1964 and is within 40 minutes commuting distance of all Ocean County citizens. The college responds to the needs of a diversified student body while maintaining quality programs.

NAME OF PROGRAM

PROJECT ACADEMIC SKILLS SUPPORT (P.A.S.S.)

DESCRIPTION OF PROGRAM

Project Academic Skills Support (P.A.S.S.) is a comprehensive regional program for students with learning disabilities enrolled at Ocean County College. P.A.S.S. is designed to meet the individual needs of students by providing academic support classes, small group and individual tutoring and counseling, self advocacy training, accommodations, technological support, and diagnostic assessment. The major goal is to assist students in becoming independent, self-sufficient members of the college community.

CONTACTS

Maureen Reustle
Director, Project Academic Skills Support
Library, Room 124
(732) 255-0456

Anne Hammond
Counselor, Project Academic Skills Support
Library, Room 124
(732) 255-0456

Fax (32) 255-0458

APPLICATION INFORMATION

1. Contact the Admission Office at (732) 255-0304 for an admission packet.
2. Contact the Director of P.A.S.S. at (732) 255-0456. Students and parents are encouraged to come in and discuss the program and its requirements.

PASSAIC COUNTY COMMUNITY COLLEGE

One College Boulevard
Paterson, NJ 07505

DESCRIPTION OF SCHOOL

Passaic County Community College, an urban institution serving approximately 4000 students, offers over forty programs leading to the Associates Degree as well as certificate and ESL programs.

SERVICES

PCCC's Office of Special Needs assists students who present documentation of a learning disability, physical or emotional challenge, or sensory impairment. These students may request academic adjustments, accommodations, or referrals to outside agencies. Strategies-based tutoring is available to students as well.

CONTACT

Diane Moscaritolo
Coordinator of Special Needs Services
Counseling, A 106
(973) 684-6395

Fax (973) 684-5843

e-mail: dmoscaritolo@pccc.cc.nj.us

APPLICATION INFORMATION

Applications for admission to PCCC may be obtained by calling (973) 684-6868

PRINCETON UNIVERSITY

Princeton, NJ 08544
(609) 258-3000

DESCRIPTION OF SCHOOL

Princeton University is a highly selective institution, which encourages all students with strong qualifications to consider applying for admission. The university will make reasonable

accommodations to ensure students with learning disabilities benefit fully from a Princeton education.

SERVICES

With proper documentation, students may avail themselves of the following services: note takers, extended time on tests, distraction-limited test site, and the services of the teaching and learning center.

CONTACT

Maria Flores-Mills

Associate Dean of Undergraduate Students (609) 258-3054

Fax (609) 258-3831

e-mail: mflores@princeton.edu

RAMAPO COLLEGE OF NEW JERSEY

505 Ramapo Valley Rd.
Mahwah, NJ 07430-1680
(201) 684-7500

DESCRIPTION OF SCHOOL

Ramapo College of New Jersey is a co-educational, four-year public college of 4,800 students with programs leading to the Bachelor of Arts, Bachelor of Science, and Bachelor of Social Work degrees; Bachelor of Science in Nursing and Bachelor of Science in Clinical Laboratory Science (with UMDNJ); Bachelor of Science/Doctor of Chiropractic (with NY Chiropractic College); Master of Arts in Liberal Studies, Master of Science in Educational Technology, and Master of Business Administration; as well as master of Science in Computer Science (with NJIT).

SERVICES

The Office of Specialized Services (OSS) promotes equal access to college education and activities by providing academic, career, and independent living support to undergraduate students with disabilities. Approximately 250 students with a wide range of physical, sensory, psychological, and/or learning disabilities voluntarily register with OSS each year in their efforts to successfully pursue a postsecondary degree. Graduate students with disabilities may receive assistance with equal access and career services.

CONTACTS

Jean Balutanski
Director, Office of Specialized Services
Academic Building C
(201) 684-7514

Ramona Kopacz
Learning Disabilities Specialist
(201) 684-7512

Fax (201) 684-7004

APPLICATION INFORMATION

Students with disabilities who wish to apply to Ramapo College must submit an application to the Office of Admissions. Once accepted, students may register with OSS by providing documentation of a disability and completing registration forms available through OSS.

RARITAN VALLEY COMMUNITY COLLEGE

Rt. 28 & Lamington Rd.
P.O. Box 3300
North Branch, NJ 08889
(908) 526-1200

DESCRIPTION OF SCHOOL

Raritan Valley Community College is a comprehensive two-year college that offers associate degrees and certificates in over 74 academic areas of study.

SERVICES

Support services and accommodations are provided for students who have documentation of a learning disability. The service offers accommodations such as extended time for testing, alternate test formats, tape recorders, note taking assistance, priority registration, course advisement, tutoring, and taped texts through recording for the Blind and Dyslexic.

CONTACT

Linda J. Baum
Learning Disabilities Specialist
Counseling Department
College Center Building – Main Floor
(908) 526-1200 ext. 8418

Fax (908) 253-6691

e-mail: lbaum@raritanval.edu

APPLICATION INFORMATION

Prospective students may apply by mail, on-line, or use the convenient one-stop admission procedure. Viewbooks and applications can be obtained at high school guidance offices or directly from the Office of Enrollment Services

THE RICHARD STOCKTON COLLEGE OF NJ

P.O. Box 195
Ponoma, NJ 08240-0195
(609) 652-1776

DESCRIPTION OF SCHOOL

Richard Stockton College was founded in 1969 as a public, four-year college in New Jersey offering baccalaureate programs in the arts, science and professional studies. The campus is located in Galloway Township, twelve miles northwest of Atlantic City.

NAME OF PROGRAM

LEARNING ACCESS PROGRAM

DESCRIPTION OF PROGRAM

Since its founding, Richard Stockton College of New Jersey has continuously set standards to accommodate all students with disabilities. The college makes all of its programs accessible through compliance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act. The Learning Access Program (LAP), under the auspices of Counseling Services, provides comprehensive services to students with learning, physical and psychological disabilities. Services are provided on an individual basis. Examples of services are counseling, housing accommodations, faculty contacts, testing alternatives, note-takers and assessments. The services of a Learning Disabilities Specialist and other professional staff are available as needed. All students requesting special accommodations must register with the LAP and provide appropriate documentation to the program's director.

CONTACTS

Thomasa Gonzalez, Ph.D., LCSW
Director of Counseling Services
Office of Counseling Services,
West Quad, Suite 110
(609) 652-4722

Fax (609) 648-5550
e-mail: T.Gonzalez@stockton.edu

Frances H. Bottone, M.A., LDT/C
Learning Disabilities Specialist,
Learning Access Program
(609) 652-4988

e-mail: frances.bottone@stockton.edu

APPLICATION INFORMATION

Students interested in applying to the Richard Stockton College of N.J. may obtain an application and requirements from the Enrollment Management Office (609) 652-4261 or from their High School Guidance Office.

RIDER UNIVERSITY

2033 Lawrenceville Rd.
Lawrenceville, NJ 08648-3099
(609) 896-5000

DESCRIPTION OF SCHOOL

Rider University is a private, nonsectarian college offering undergraduate programs in Business, Liberal Arts and Science, Education, Continuing Studies and Music. Graduate programs include Business, Education and Human Services, and Music.

DESCRIPTION OF PROGRAM

Education Enhancement Program services include assistance requesting accommodations, including verification of documentation and determination of appropriate and reasonable course accommodations and/or program modifications; professional tutoring in reading, composition, and

study strategies; content peer tutoring; mathematics lab (professional and peer tutoring), three-credit elective in reading comprehensive and study strategies, and a required reading course based on placement testing scores.

CONTACTS

Barbara Blandford, Ph.D.
Associate Director
Education Enhancement Program
Academic Annex
(609) 896-5000 ext. 7365
Fax (609) 895-5507
e-mail: blandfor@rider.edu

APPLICATION INFORMATION

No special procedures are required for students who have learning disabilities. Applicants are encouraged to identify themselves as disabled and to include diagnostic information. Applicants are processed throughout the year (applicants should confirm deadlines with the Admissions Office).

ROWAN UNIVERSITY

201 Mullica hill Road
Glassboro, NJ 08028
(856) 256-4000

DESCRIPTION OF SCHOOL

Rowan University is a four-year comprehensive, coeducational, and state-supported institution founded in 1923.

SERVICES

The Office of Specialized Services provides support services to all students with disabilities, in terms of priority registration, tutoring, taped books, extended time or untimed testing, special parking, reader service, and contact with professors.

CONTACTS

Office of Specialized Services
Savitz Hall, Second Floor
(856) 256-4234

Fax (856) 256-4929

APPLICATION INFORMATION

Requests for applications should be made to the Office of Admissions, (856) 256-4200. Deadlines for fall: March 15th; Spring: November.

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY

3 Bartlett Street
New Brunswick, NJ 08901
(732) 932-1711

DESCRIPTION OF SCHOOL

Rutgers University is the eighth oldest higher education institution in the U.S. with campuses in Camden, Newark, and historic New Brunswick. Students with disabilities are provided services by personnel, called Coordinators, located within each degree-granting unit. A Campus Coordinator at each geographic unit works with all disability services personnel to insure consistency of programs.

SERVICES

Students may request services and accommodations from the Coordinator within their degree granting units, when they have presented the appropriate documentation of the learning disability. Coordinators may refer students to the Learning Resource Centers, located on all three campuses, for one-on-one learning assistance through The Learning Advantage, formerly a state-funded program. Also, for students who have never been diagnosed or whose diagnoses are no longer appropriate for post-secondary study, or students who have never been diagnosed, the Learning Advantage provides screening, which is an important part of a referral to any diagnostician.

CONTACTS

The Campus Coordinators:

Barbara Detterline, Assistant Dean
Dean of Students Office
Rutgers Camden
(856) 225-6043

James Credle, Assistant Dean
Office of Multicultural Affairs
Rutgers Newark
(973) 353-5300

e-mail: credle@andromeda.rutgers.edu

Cheryl Clarke, Director
Diverse Community Affairs
Rutgers New Brunswick
(732) 932-1711
e-mail: cclarke@rci.rutgers.edu

APPLICATION INFORMATION

Contact the Rutgers Campus Information Services a (732) 932-9090 for all information regarding undergraduate admissions.

SALEM COMMUNITY COLLEGE

460 Hollywood Ave.
Carneys Point, NJ 08069
(609) 299-2100

DESCRIPTION OF SCHOOL

Salem Community College is a two-year, public, comprehensive institution of higher education authorized to grant Associate Degrees (A.A., A.S., and A.A.S.) and Certificates in over fifty Liberal Arts, Business and Technology programs of study.

SERVICES

Salem Community College provides access to its facilities and has available specially designed equipment for students with disabilities. Students should see the coordinator to authorize notification to faculty members regarding their disabilities and to request reasonable accommodations.

CONTACTS

Richard G. Duffy
Special Populations Coordinator
Student Services
Donaghay Building
(609) 299-2100

Fax (609) 299 9193

APPLICATION INFORMATION

Admission to Salem Community College is open. There are selective admissions in Scientific Glassblowing Technology and nursing. Once admitted, students are required to take a basic skills test for placement purposes.

SETON HALL UNIVERSITY

400 South Orange Avenue
South Orange, NJ 07079
(973) 761-9000

DESCRIPTION OF SCHOOL

Seton Hall University is a Catholic coeducational university with a self-contained main campus.

NAME OF PROGRAM

STUDENT SUPPORT SERVICES PROGRAM

DESCRIPTION OF PROGRAM

1. The Student Support Services Program provides an array of services and assistance annually to a maximum of 20 participants with documentation to enhance and enrich their educational experiences and help them realize their full potential.
2. As a result of federal funding, Student Support Services further provides a setting in which students with disabilities may feel comfortable providing them with self-advocacy and skills development through workshops and seminars.
3. Student Support Services may include: test-taking accommodations, academic counseling, priority registration, information on accessibility, tutoring, workshops, readers, note-takers, sign language interpreting, scholarship information, and student referral to additional services.

CONTACTS

Rev. Ray Frazier
Project Coordinator
Student Support Services
Duffy hall
(973) 761-9168
Fax (973) 275-2138

ST. PETER'S COLLEGE

2641 Kennedy Boulevard
Jersey City, NJ 07306
(201) 915-9000

DESCRIPTION OF SCHOOL

Saint Peter's College is a Jesuit, Catholic, coeducational liberal arts college in an urban setting. It provides education, informed by values, primarily in degree-granting programs in the arts, sciences and business.

SERVICES

We are equipped to provide accommodations such as: extended time for exams, note-taking, tape recording, priority registration, and enhanced materials. We can also provide alternative testing methods and/or locations necessary to a student's success.

CONTACTS

William Morrison
Assistant Academic Dean
Coordinator for Students with Special Needs
McDermott Hall, 1st Floor
(201) 915-9012

Fax (201) 915-9102

e-mail: Morrison_w@spcvxa_spc.edu

SUSSEX COUNTY COMMUNITY COLLEGE

One College Hill
Newton, NJ 07860
(973) 300-2100

DESCRIPTION OF SCHOOL

Sussex County Community college is an open-access exit standard two-year public institution.

NAME OF PROGRAM

PROJECT SUCCESS

DESCRIPTION OF PROGRAM

Project Success is for the college student with learning disabilities who is intellectually capable of higher education, but who has information processing difficulties that keep him/her from learning efficiently. It offers a support system which fosters academic independence, self-advocacy and socialization skills that will enable these students to be productive and fulfilled members of the community. Services provided include individual tutoring, testing accommodations, academic advisement and support.

CONTACTS

Kathleen Okay, Ed.D.
Coordinator of Disabilities Services
Learning Center
(973) 300-2153

e-mail: kokay@sussex.cc.nj.us

Fax (973) 300-2156

APPLICATION INFORMATION

Students interested in becoming a part of Project Success meet with the Coordinator for an interview to determine their eligibility and needs for academic adjustments. Records and previous testing should be requested from the student's high school for the SCCC file.

THOMAS EDISON STATE COLLEGE

Trenton, NJ 08608-1176
(609) 984-1100

CONTACTS

Janice Toliver
ADA Coordinator
Learner Services
(609) 943-3045

Fax (609) 777-2956

e-mail: jtoliver@teso.edu

APPLICATION INFORMATION

Contact Gordon Holly, Director of Admissions, Academic Center, (609) 984-1404

UNION COUNTY COLLEGE

1033 Springfield Avenue
Cranford, NJ 07016
(908) 709-7500

DESCRIPTION OF SCHOOL

U.C.C. is a public community college. The college operates major campuses in Cranford, Elizabeth, Plainfield, and Scotch Plains. A variety of associate degrees and certificate programs are offered.

SERVICES

All programs and buildings are accessible. Appropriate academic adjustment is available for students with physical and learning disabilities. Documentation of the disability must be provided by the student who requests services. Students are encouraged to identify themselves as early as possible.

CONTACTS

Barbara Milne
Coordinator: Services for Students with Disabilities Counseling Center – Cranford Campus

Nomahegen Building
(908) 709-7164

Fax (908) 931-0250

TTY (908) 709-4362

e-mail: bmilne@hawk.ucc.edu

APPLICATION INFORMATION

1. Contact the Admissions Office at (908) 709-7500 for an application.
2. If you will need any special assistance, fill out the Student Support Services questionnaire forwarded with acceptance letter.

WARREN COUNTY COMMUNITY COLLEGE

475 Route 57 West
Washington, NJ 07882
(908) 835-9222

DESCRIPTION OF SCHOOL

Warren County Community College, founded in 1981, is a public two-year community college established to provide quality higher education and support services at low cost to residents of the county.

SERVICES

Academic adjustments appropriate to the individual student's disability are provided. Examples may include: adapted testing/assignments, note-taking assistance, access to interpreters, audio-taping of lectures, and use of other assistive technologies. Information and referrals for securing books on alternative formats to print may also be available. Additional services available to the general student population as well include: tutoring, placement testing, learning resources center, computer labs, academic advising, career counseling and placement, transfer planning, personal counseling and referral.

CONTACTS

Peggy M. Heim
Dean of Student Development
Student Development
(908) 835-2300

e-mail: pheim@mail.warren.cc.nj.us

Catherine Rotolo
Student Development Specialist
Office of Student Development

(908) 835-2300

e-mail: rotolo@warren.cc.nj.us

Fax (908) 689-5824

APPLICATION INFORMATION

Open admission. Appointments with a counselor are encouraged. Daytime and evening hours are available. Call (908) 835-2300

WESTMINSTER CHOIR COLLEGE (The School of Music of Rider University)

101 Walnut Lane
Princeton, NJ 08540
(609) 921-7100

DESCRIPTION OF SCHOOL

WCC is a small music school with seven music departments offering both bachelor's and master's degrees. The school is unique in its emphasis and opportunities in choir music.

SERVICES

Counseling, advising, peer tutoring and special accommodations are available as needed.

CONTACTS

Barbara Blandford, Ph.D.
Associate Director
(See Rider University.)

Evenly Thomas Director, Academic Support Services/EOP
Academic Support Services
Taylor B 12
(609) 921-7100 ext. 220

Fax (609) 921-8829

e-mail: thomasesv@Rider.edu

APPLICATION INFORMATION

Application information can be obtained through the admissions office. WCC has rolling admissions and admits students for both fall and spring semesters.

WILLIAM PATERSON UNIVERSITY

300 Pompton Rd.
Wayne, NJ 07470
(973) 720-2000

DESCRIPTION OF SCHOOL

William Paterson is a four-year state university offering a variety of majors in the arts, sciences, social sciences and the humanities, located in a suburban mountain setting.

SERVICES

Depending upon the nature of a disability, each student's accommodation is addressed on an individual basis. A student must apply through the regular admission process. Alternate administration of the SAT is accepted. Students are mainstreamed into the regular curriculum and activities. Services include a testing center, adaptive aids and cutting edge software technology available in the Library and computer labs.

CONTACTS

Ann Yusaitis
Coordinator of Disability Services
Office of the Dean of Students Development
Morrison Hall, Room 115

(973) 720-2218 ext. 2556

e-mail: yusaitisa@wpunj.edu

APPLICATION INFORMATION

Deadlines are set annually. Inquiries regarding application deadlines should be addressed directly with the Admissions Office on a semester-by-semester basis (973) 720-2125.