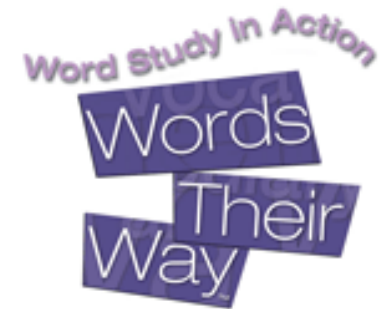


Words Their Way™

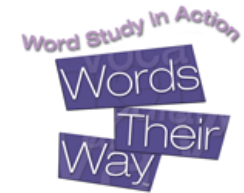
Parent Academy

October 13-16, 2009

Reasons for New Program



- Increase Word Knowledge and Retention
- Transfer to Everyday Writing
- Support District Goals
 - Differentiation
 - Hands-on, Discovery Learning

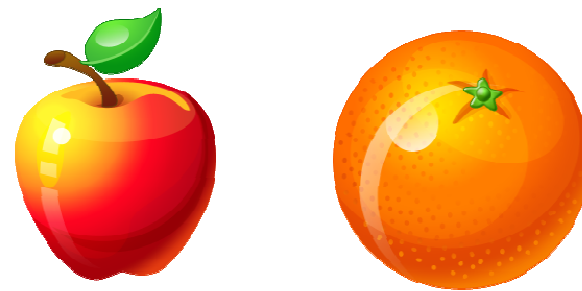


“I see and I forget,
I hear and I remember,
I do and I understand.”

-Confucius

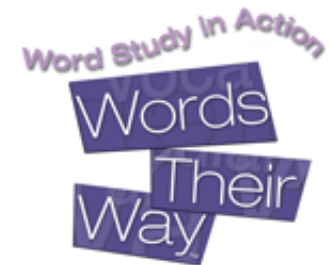
(Bear, Invernizzi, Templeton, Johnson, 2008)

“*Word study*...occurs in hands-on activities that mimic basic learning processes: comparing and contrasting categories of word features and discovering similarities and differences within and between categories.”



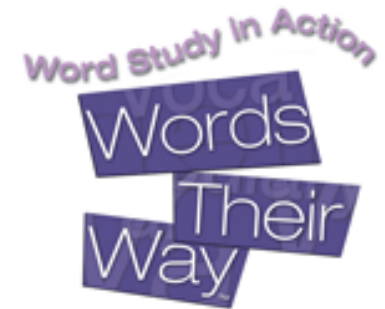
(Bear, Invernizzi, Templeton, Johnson, 2008)

Word Study Philosophy



- Internalization of Spelling Patterns
 - Not Just Memorization
- Entire Spelling System: Sound, Pattern, Meaning
- Hands-on Activities that Support Learning
- @ Students' Instructional Levels (Differentiated)

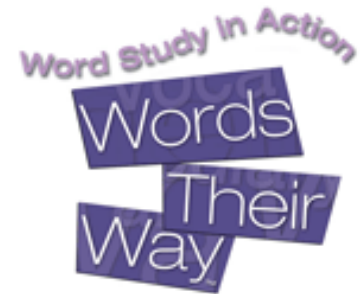
Spelling Inventory



Developmental Stages

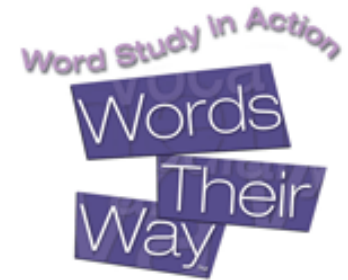
- Emergent
- Letter-Name Alphabetic
- Within Word Pattern
- Syllables and Affixes
- Derivational Relations

Word Their Way™ Activities



- Day 1 - Introduce Words
- Day 2 - Cut Out and Sort
- Day 3 - Resort (Different Ways)
- Day 4 - Word Hunt & Other Skill Applications
- Day 5 - Assessment and Games

Assessment and Homework

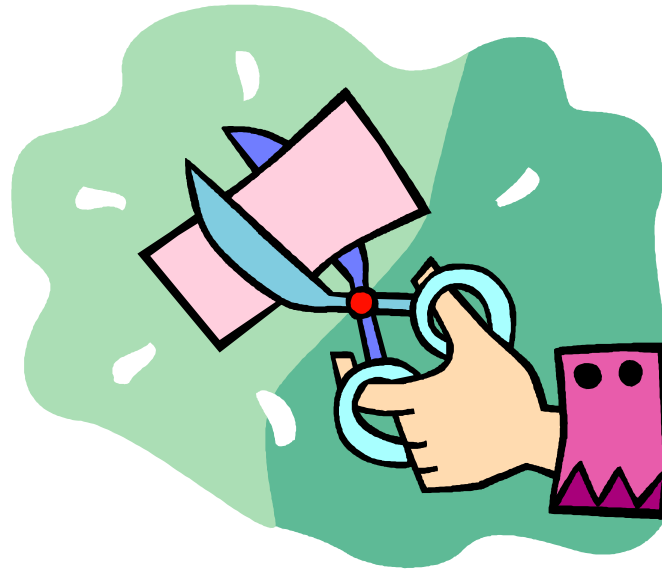


- Assess Retention of Spelling and Pattern
 - Complete Word Knowledge
- Meaningful Reinforcement Activities
 - Not Just Memorization Practice

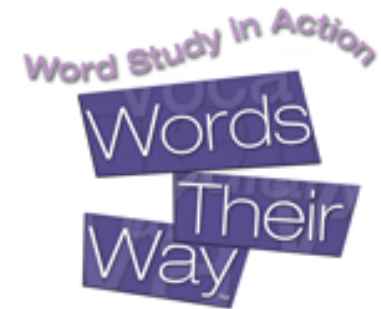


Let's Try a Word Sort!

Word Study in Action
Words
Their
Way



Word Study @ Home



- Sort and Categorize Words & Objects
- Encourage Risk Taking (Using but Confusing)
- Positive Reinforcement



Q&A



Word Study in Action
Words
Their
Way