

STUDENT ACTIVITIES

After School Sports Club

After School Sports Club is a relaxed yet competitive athletic club in which all students are welcome and encouraged to participate. Formerly known as intramurals, after school sports club is divided into three cycles. Throughout each cycle the student athletes participate in condensed seasons of flag football, soccer, floor hockey, basketball, volleyball, handball, whiffle ball, softball, and baseball. Meeting days are Tuesdays and Thursdays from three to four fifteen. Students may join at any time as long as they hand in the proper after school club permission slip before attending.

Boys and Girls Track and Field

Track and field provides a variety of events for athletes to compete in. The events at the middle school level are as follows: 100M, 200M, 400M, 800M, 1600M, 4x200 Relay (girls), 4x400 Relay (boys), Long jump, Shot put, and Discus. Girls and boys compete against other middle school at home and away meets. Practices are held after school from 3-4:30, Monday-Friday. Track and field is a 5 day a week commitment.

Boys and Girls Cross-Country

The PRM cross country team is a running sport that takes place outside on different types of terrain where teams run against other teams to complete a running course faster than one another. We compete against different schools around Morris County on a course of about 1.5 miles. Our practices consist of a training schedule where we may run between 1.0 and 2.5 miles each day. In addition to endurance training, we also mix in hill training, speed training, strength and flexibility training. We work on developing one's own perfect running form, breathing techniques, and developing skills necessary to determine an individual's race pace. We meet 4-5 times a week. When a student makes the team, attendance at all meets and practices is mandatory.

Class Committee (Eighth Grade)

The eighth grade committee consists of two representatives from each homeroom. The goal of the committee is to plan and execute the many 8th grade activities. Some of the activities include the fall and spring fund-raisers to help defray the cost of the Washington, D. C. trip. We also are involved in yearly service projects such as UNICEF. Committee members help organize and distribute class T-shirts, graduation gowns, and yearbooks at the end of the year party. We also co-sponsor the holiday dance with the student council.

Class Committee (Seventh Grade)

The Seventh Grade Class Committee is composed of motivated 7th grade students interested in giving back to both the school and local community. The annual student activities

are focused on addressing the principles of Pearl R. Miller's Pillars of Character which are Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship. Previous 7th Grade Class Committee activities have included collecting for the local food pantry and animal shelter to supporting various school theme weeks and decorating for the Annual Holiday Dance. These activities do vary from year to year as they are navigated by the needs of the school and local community.

Class Committee (Sixth Grade)

There are approximately two representatives from each sixth grade homeroom that are on the committee. One representative is elected by their homeroom class and the other is randomly chosen by the advisors from the list of other students interested. Regular meetings are held once a month, but we also participate in various other events that may be on weekends or after school. Some of these events include, helping out with Red Ribbon week, setting up for the Holiday Dance, set-up and breakdown for the Earth Day Fair, raising money for The Seeing Eye, making Father's day cards for soldiers to send home to their fathers, and other various community and school events. In addition to these events, the 6th grade class committee also organizes the 6th grade class fundraiser, which takes place in March or April.

Computer Club:

Computer Club is an after school activity directed at students who enjoying learning alternative and additional activities on the computer that are not in the normal curriculum. Activities are based on student involvement and enrollment. Each year, an inventory is distributed to assess students' interests and activities are generated based on that. In the past, activities have included, but are not limited to: resume building, jeopardy templates on Power Point, annotated bibliographies of helpful internet sources, researching capabilities, shortcuts on Microsoft Office, Publisher assignments, and database and Smart Board tutorials.

Girls Volleyball

Pearl R Miller Volleyball consists of two teams: practice and travel. For those athletes that make the practice squad their commitment to the team varies from one to two days a week. These practices consist of skill work, drills and also learning the fundamental rules of volleyball. For those athletes that make the travel squad their commitment ranges from 4-5 days per week. Their practices involve skill work as well as drills to prepare them for the games during the season.

Peer Advocate Connection (PAC)

PAC members participate in a variety of activities that promote the characteristics related to the pillars of character. The students are encouraged to promote kindness, leadership, fairness, etc. The activities aim to promote a positive school community. The activities include, but are not limited to:

- Tour Guides For 5th Grade Orientation
- Red Ribbon Week Activities
- Mix it Up Day Activities
- County-Wide Poster/T-Shirt Contest
- Conduct Bullying and Cyber Bulling Presentation To Peers
- Career Day Escorts
- Anti- Smoking Campaigns
- Read Across America Helpers At Kiel School

PEN Newspaper

The Pearl R. Miller newspaper, *The PEN*, is a student led newspaper. It's leadership is made up of an editor-in-chief along with an assistant editor-in-chief and editors of photography, feature stories, opinions and editorials, sports, news-school and local/state, along with puzzles, cartoons and contests. Student reporters are assigned different interest stories to write and submit to the editors. A teacher/advisor oversees the editor-in-chief and the editors. The paper comes out generally at the end of every marking period in print and now on-line at kinnelonpublicschools.org.

Star Choir (Tentative)

Love to sing? Ready for a vocal challenge? PRM's first "STAR CHOIR" will offer serious vocalists the opportunity to sing music of all styles/genres within high-level arrangements. The requirements include a desire to sing, the ability to match pitch, and a commitment to rehearse once a week after school on Wednesdays. The group is planning several performance opportunities to be posted as the year progresses.

Student Council

Pearl R. Miller student council is a body of student representatives that meet every first Tuesday of the month through out the school year. One representative and an alternate is selected from each homeroom. A four member eighth grade student executive board is responsible for and leads the meeting agenda. They work collectively with the appointed teacher/advisor to make decisions that encourage a positive school culture. This objective entails school spirit activities such as: a Halloween contest, a winter school dance for 7th and 8th graders, a "spirit week", school volleyball game, and any other related activities that involve this student body.

Social Outreach Club:

The Social Outreach Club (commonly known as SOC) is a service oriented club exclusively for eighth grade students. Students participate in a variety of activities that aim to promote and give back to the community, including but not limited to: back to school night parent assistants, an annual Thanksgiving feast with elementary students, teaching the importance of American heritage, writing letters to the elderly in community nursing homes, collecting toys for underprivileged children at the holidays and assisting in walks for good causes, such as the Walk for Breast Cancer, Relay for Life, etc. Activities may vary depending on the year.

Yearbook

The yearbook after-school activity is open to students in all three grades. Participants are engaged in the design, layout, development of content, and all in-house logistics for the creation, sale and delivery of the annual yearbook. Students work as writers, photographers, statisticians, fact-checkers and on the computer layout of the yearbook. Yearbook staff members learn the importance of collaborating with others on a long-term project that is significant to the school community. They learn to be responsible by following district guidelines on items such as taking and handling photographs; representing the yearbook at school events which they will cover and photograph and in meeting deadlines. They also get the satisfaction of seeing their efforts printed in a hard-cover, full-color book that will be a keepsake for their fellow students for years to come.