

Date application received by PAC Advisors \_\_\_\_\_

Deadline for complete applications Tuesday October 7, 2008

# Peer Advocate Connection

## PAC Member Application

We are looking for new PAC members to help create and nurture a school and community climate of positive life choices and personal development. We will select about 15 new students who have some special qualities. If you would like to be involved with the program, we urge you to apply.

### We are looking for students who have:

- The desire and ability to help others
- The ability to keep a commitment
- The ability to get along and respect peers
- Good listening skills
- The ability to make up work if they have missed classes
- The ability to maintain academic success
- The ability to stand up for others
- Demonstrate characteristics of respect, responsibility, citizenship, trustworthy, fairness, and caring.

If you are interested, you have one week to fill out the following application form and return to Ms. Bennett's or Mrs. Dock's mailbox in the main office by **Tuesday October 7<sup>th</sup>** .

No late or incomplete applications will be accepted. An absence will not be considered an excuse for a late submission.

Name: \_\_\_\_\_ H. R. Teacher \_\_\_\_\_

Home Number: \_\_\_\_\_ E-mail: \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

\*After we receive applications, we will ask your team of teachers from last year for their input regarding the qualities listed above. These recommendations will be kept confidential. Students will be selected for PAC based upon the application, teacher input, ability to maintain academic success, and attendance in school.

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**Answer the following on a separate sheet of paper:**

1. If your best friend were asked to describe you what five words would he or she use?
2. Are you responsible enough to obtain and make-up class work missed due to a meeting or PAC commitment?
3. Why do you want to be a Peer Advocate Connection member? What do you think you can teach others?
4. Briefly describe an incident of prejudice or bullying that you have seen or experienced at our school? Talk about what you did?
5. Peer Advocate Connection (PAC) participants will be working with younger students on issues such as bully, tobacco and drug abuse prevention; being a peer helper and helping to ease the transition for students new to PRM. What experiences have you had with these issues? How can you help?
6. If you could change one thing about PRM, what would it be?
7. As a PAC participant, what do you feel are your responsibilities toward your own behavior and treatment of others? What makes you a good role model for others?

Additional comments: