

## Tarea de verano: Español 3 Honores

¡Bienvenidos a la clase de Español 3 Honores! Vamos a aprender mucho este año, y también vamos a practicar lo que aprendimos el año pasado. Para este proyecto, necesitarás repasar lo que aprendiste en la clase de Español 2.

Your summer assignment is to create a Powerpoint containing pictures that illustrate how you spent your summer. At the end of the powerpoint, you will also need to include images of things or activities you plan to do in the upcoming year. Your powerpoint should include **IMAGES ONLY**, and **NO TEXT**, with the exception of a title page. You may use personal photos, or you may choose to search online for pictures that represent your ideas.

During the first week of school, you will present your powerpoint to the class, speaking in Spanish and relying only on your pictures to help you speak. You may not use notecards during your presentation. Your presentation should demonstrate your ability to use the preterit, imperfect, and future tenses as well as a wide range of vocabulary.

You should be prepared to present this during the first week of school, and your grade will be determined by the rubric below. This project will be worth a TEST grade, so it is important that you do a good job in order to start the year off strong. I will also be sharing a presentation of my own on the first day of school, so that you can see exactly what is expected. You will have an opportunity to ask questions about the project at that point, or you may email me over the summer at [siddonsj@kinnelon.org](mailto:siddonsj@kinnelon.org).

## Tarea de verano

Category	5	3	1
Task Completion	Presentation is very detailed, with a description of a variety of past activities as well as future plans included.	Presentation is complete, and includes a basic description of summer activities and future plans, but more details are needed.	Presentation does not contain summer activities or future plans. Little or no details provided.
Preparation	Student was well prepared to speak- knew all necessary vocabulary and speech flowed naturally.	Student was unsure of several words needed for presentation, or speech contained several unnatural halts or hesitations.	Student was unsure of many words needed for presentation, or speech contained many unnatural halts and hesitations.
Visual Aids	Visuals were clear, connected to topic, and enhanced greatly presentation.	Visuals used were somewhat connected to topic, somewhat clear, or were adequate, but more were needed to enhance presentation.	No visuals were used or the relevance of visuals to the topic was unclear. Did not serve to enhance presentation.
Communication	Student's ideas are clearly expressed and easily understood. Excellent pronunciation.	Many of the student's ideas are clearly expressed and are understood. Good pronunciation.	Student's ideas are not clearly expressed and are difficult to understand. Poor pronunciation.
Level of Speech (vocabulary, sentence structure)	Student uses both simple and complex sentences, and vocabulary and sentence structure are not repetitive.	Student uses mostly simple sentences, and/or vocabulary and sentence structure are repetitive.	Student uses only simple sentences, which are often repetitive.
Grammar	Student's sentences are mostly grammatically correct, and student demonstrates excellent ability using the different tenses.	Student's sentences contain many small errors, or student demonstrates the ability to use some verbs in the different tenses	Student's sentences contain many errors, or do not show an adequate ability to use the different tenses.