

Kinnelon Public Schools - District Goals

Instructional Methodology - *Instructional methodologies are focused on improving student achievement, tiered to the proficiencies/needs of individual students and delivered in a variety of research-based modes and systems.*

1. Common Language of Instruction: To develop a common language/model of instruction to provide a framework for discussion by instructional staff in the district. This framework will provide links between and among the teaching-learning process, the evaluation process and the professional learning process.
2. Instructional Practices and Planning: To more effectively plan for student learning through proper design and selection of specific strategies to deliver instruction.
3. Learning & Assessment Principles: To develop a set of key learning and assessment principles that support gains in student achievement as per the school definition of the term.
4. Selecting Differentiation/Intervention Strategies: To identify the structure and resources necessary to implement tiered interventions for students.

Using Data to Inform Instruction - *Effective instruction relies on the use a variety of data to make informed decisions.*

1. Formative Assessment – To increase the implementation of benchmark assessments that provide data that indicate increased student achievement and progress toward acquisition of school goals.
2. Student Achievement – To identify and/or create sources of data within each grade-level or department within the school that allow measurement of the degree to which the key learning and assessment principles are being implemented, as well as having an impact on student achievement.

Educational Technology – *Effective instruction employs the use of technology in ways that improve learning and achievement.*

1. Technology Integration: To integrate technology in to instruction with the intent of instructional improvement, increased learning and support of 21st Century Skills.

Curriculum Development – *Effective instruction relies on a continual five-year revision cycle.*

1. Curriculum Writing: To provide an articulated, developmentally appropriate curriculum aligned to the most recent NJCCCS in areas that do not currently meet that benchmark.

Communication – *Ongoing clear and frequent communication with parents and guardians is important in building partnerships and improving student achievement.*

1. Communication with parents/guardians: To provide increased and varied forms of communication and cooperation with parents/guardians.

Professional Responsibilities – *Exemplary educators engage in activities that promote continued growth as a professional.*

1. Committee Work: To grow as a professional through service on committees and other forms of collaboration with members of the Kinnelon community.
2. Professional Learning Communities: By June 2011, two pilot professional learning communities will have been formed and trained for implementation in the 2010-2011 school year and beyond.

7: Classroom Environment/Management- *Maximum learning occurs in settings that provide a positive learning environment where students feel safe and are encouraged to make positive behavior choices.*

1. Cooperative Management: To gain knowledge in variety of methods to manage a classroom.
2. Positive Learning Environment: To provide a positive learning environment that promotes student growth and development.