



## District and School Level Student Achievement Goals Department of Curriculum and Instruction

### District Professional Instruction Goals

*The Kinnelon Public Schools' established district goals are organized into different areas of focus; these include district level student achievement goals as well as professional development goals.*

**Area of Focus 1 - Instructional Methodology** - *Instructional methodologies are focused on improving student achievement tiered to the proficiencies/needs of individual students and delivered in a variety of research-based modes and systems.*

*Goals under this area of focus:*

1. **Common Language of Instruction:** To develop a common language/model of instruction to provide a framework for discussion by instructional staff in the district. This framework will provide links between and among the teaching-learning process, the evaluation process and the professional learning process.
  - a. **Evidence:** *The development of an observation protocol that supports the common language of instruction and leads to improved teacher effectiveness and increased student achievement. Target date for completion of new protocol is June 2012.*
2. **Instructional Practices and Planning:** To more effectively plan for student learning through proper design and selection of specific strategies to deliver instruction.
  - a. **Evidence:** *Monitoring of lesson plans and linking planned strategies to teacher observations and walkthrough data. Target date for completion is ongoing.*
3. **Learning & Assessment Principles:** To develop a set of key learning and assessment principles that support gains in student achievement as per the school definition of the term.
  - a. **Evidence:** *Staff has developed a set of common learning and assessment principles as a result of 2010-11 Professional Development Plan. Target date for completion of the common principles is June 2011. This has been completed as of submission of this plan.*
4. **Selecting Differentiation/Intervention Strategies:** To identify the structure and resources necessary to implement tiered interventions for students.
  - a. **Evidence:** *Monitoring of lesson plans and linking planned strategies to teacher observations and walkthrough data. Target date for completion is ongoing.*
  - b. **Evidence:** *Improvement on NJ ASK and HSPA in the 2011-12 school year.*

**Area of Focus 2 - Using Data to Inform Instruction** - *Effective instruction relies on the use a variety of data to make informed decisions.*

1. **Formative Assessment** – To increase the implementation of benchmark assessments that provide data that indicate increased student achievement and progress toward acquisition of school goals.
  - a. **Evidence:** *Benchmark assessment data will be monitored and used to assist struggling students. Target date for increased benchmark assessments used to inform instruction is ongoing.*
  - b. **Evidence:** *Improvement on NJ ASK and HSPA in the 2011-12 school year.*

2. **Student Achievement** – To identify and/or create sources of data within each grade-level or department within the school that allow measurement of the degree to which the key learning and assessment principles are being implemented, as well as having an impact on student achievement.
  - a. **Evidence:** *This began in 2010-11, each year data must be compiled. Evidence of use of data by staff to effectively plan will be established through conferences with staff, department/grade level meetings and evidence from teacher observation and walkthrough data.*
  - b. **Evidence:** *Improvement on NJ ASK and HSPA in the 2011-12 school year.*

**Area of Focus 3 - Educational Technology** – *Effective instruction employs the use of technology in ways that improve learning and achievement.*

1. **Technology Integration:** To integrate technology in to instruction with the intent of instructional improvement, increased learning, and support of 21st Century Skills.
  - a. **Evidence:** *Monitoring of lesson plans and linking planned strategies to teacher observations and walkthrough data. Target date for increased infusion of educational technology is the 2011-12 school year as measured by an increase of the number of teachers infusing technology and the quality of the activities infused.*

**Area of Focus 4 - Professional Responsibilities** – *Exemplary educators engage in activities that promote continued growth as a professional.*

1. **Committee Work:** To grow as a professional through service on committees and other forms of collaboration with members of the Kinnelon community.
  - a. **Evidence:** *Monitoring through submissions for committee work through MyLearningPlan.com. Target date for increased service on committees is June 2012.*
2. **Professional Learning Communities:** By June 2012, additional professional learning communities will have been formed and working in the 2011-12 school year.
  - a. **Evidence:** *Monitoring through submissions for PLC work through MyLearningPlan.com. Target date for increased number and quality of the PLCs in Kinnelon is June 2012.*

**Area of Focus 5 - Classroom Environment/Management-** *Maximum learning occurs in settings that provide a positive learning environment where students feel safe and are encouraged to make positive behavior choices.*

1. **Cooperative Management:** To gain knowledge in variety of methods to manage a classroom.
  - a. **Evidence:** *Surveys, observations, reduction in behavior referrals to administration. Target date for completion is ongoing.*
2. **Positive Learning Environment:** To provide a positive learning environment that promotes student growth and development.
  - a. **Evidence:** *Student climate survey, student achievement gains. Target date for improvement is June 2012.*

## **Building Level Student Learning Goals:**

### **Kiel Elementary School**

#### **Area of Focus 1: Literacy**

**Goal 1:** *By June 2012, 80% of the general education students in Kindergarten will master at least 30 words from the Kiel School High Frequency Words list.*

**Goal 2:** *By June 2012, 90% of the general education students in the first and second grade will master an additional 95 words at each grade from the Kiel School High Frequency Words list.*

#### **Area of Focus 2: Character Education**

**Goal 3:** *By June 2012, 85% of the general education students in the identified Full Value pilot classrooms will know and understand the Six Behaviors of Project Adventure's Full Value Contract.*

**Goal 3:** *By June 2012, there will be a 10% reduction in the number of discipline referrals for the entire K-2 student population.*

### **Stonybrook Elementary School**

**Goal 1:** *By June 2012, Student Scores on the NJ-ASK 3, 4, and 5 will meet or exceed the advanced proficient scores for the District Factor Group (DFG) in both LAL and Mathematics.*

**Goal 2:** *By June 2012, no more than 5% of the students will score below proficient on the NJ ASK grades 3, 4 and 5 in both LAL and Mathematics.*

**Goal 3:** *By June 2012, we will meet the AYP benchmark goals for the NJ ASK 3, 4, and 5 for the subgroup of students with disabilities in both LAL and Mathematics.*

### **Pearl R. Miller Middle School**

**Goal 1:** *By June 2012, Pearl R. Miller Middle School will achieve AYP in both math and language arts literacy for the Students with Disabilities subgroup as measured by the aggregate grade span scores on NJ ASK.*

**Goal 2:** *By June 2012, not greater than 5% of the students will score below proficient on the NJ ASK 6, 7, and 8 in Mathematics.*

**Goal 3:** *By June 2012, there will be a increase (at least 5%) in positive perceptions on the part of students to influence their own learning environment as represented in student responses to a school climate survey. Data will be compared between a pre and post survey.*

### **Kinnelon High School**

**Goal 1:** *By June 2012, no greater than 5% of the students will score below proficient on the High School Proficiency Assessment in Mathematics (>2.2% improvement) and there will be an increase in the percentage of students scoring in the advanced proficient range on both High School Proficiency Assessment in Mathematics and Language Arts by at least 2%.*

**Goal 2:** *By June 2012, Scholastic Aptitude Test scores will improve to meet the achievement of other schools in our District Factor Group (approximately 50 point improvement in the combined score).*

**Goal 3:** *By June 2012, 75% of the students enrolled in Advanced Placement Courses will achieve a grade of 3 or more on the Advanced Placement Examinations (2% improvement).*